Sweet Adelines International Director Certification Program Progress Report

CONFIDENTIAL Report for fiscal year	ear 200 <u>0</u> - 200 CONFIDENTIAL
DCP Member's Name JOYCE Sounds 16	
Chorus Name RIE Chorus Name	Region #
Chorus Walle Tiere Washing Mil	
Classification: Director/Co-Director Ass	ociate/Assistant Director Candidate
DCP Coordinator: Record the highest score received in each s	kill area and the date the score was achieved. The much
isted below correspond to the DCP skill area tests. This report	should be submitted to international headquarters
immediately following the testing session.	A second to international nearquarters
MUSICAL/TECHNICAL SKILLS	MANAGEMENT/COMMUNICATION SKILLS
1. Conducting - 10 points possible for all	3. Organizational Knowledge & Director
classifications. Includes ictus, hand motions, beat pattern,	Resources - 10 points possible for all classifications.
tempo, body posture, ad lib style, attacks and releases,	International and regional structure, appointees, elected
eye contact, facial expressions.	officials, committees and their duties; organizational
Date of evaluation:	philosophy, policies, terminology.
0 2 Amalatical Visit 10 10 10 10 10 10 10 10 10 10 10 10 10	Date of exam:
2. Analytical Listening - 10 points possible for all	11 03
classifications. Ability to diagnose and develop a plan to	4. Teaching - 10 points possible for director/co-
correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal	director and associate/assistant director classifications -
production.	take Part 1 only; 5 points possible for candidates - take
Date of evaluation: 9-1-00	Part 2 only. Style of presentation, methods of teaching
Bute of evaluation.	music, vocal skills, section unity, barbershop style.
6. Judging Categories & Competition - 10 points	Date of evaluation:
possible for all classifications. Knowledge and application	Score Part 1: Score Part 2: (Max. 10 pts.) (Max. 5 pts.)
of the four categories as outlined in the Judging Category	(Max. 10 pts.) (Max. 5 pts.)
Description Book.	Enter appropriate score above.
Date of exam:	5. Management - 10 points possible for
	director/co-director and associate/assistant director
7. Vocal Production - 10 points possible for all	classifications - take both Parts 1 & 2.5 points possible
classifications. Understanding and practical application of	for candidates - take Part 2 only. Selecting, training,
components of good vocal skills.	utilizing musical leaders, working with chapter
Date of exam: 8-5-00	administration.
	Date of evaluation:
9. Music Theory - 10 points possible for all	Score Part 1: Score Part 2:
classifications. Understanding of music notation, key	(Max. 5 pts.) (Max. 5 pts.)
signatures, time signatures, intervals, chord structures.	Enter appropriate score above.
Date of exam:	
10 Dehearcal Dlanning C. L	8. Communication - 10 points possible for
10. Rehearsal Planning & Implementation 10 points possible for director/co-director and	director/co-director and associate/assistant director
associate/assistant director classifications; 5 points	classifications - take both Parts 1 & 2; 5 points possible
possible for candidates. Understanding of time	for candidates - take Part 2 only. Application of effective
scheduling, rehearsal pacing and variety, and long-range	communication skills with administrative leaders, musical
planning.	leaders, chorus members and others.
Date of evaluation:	Date of evaluation:
Score Part 1: Score Part 2:	Score Part 1: Score Part 2:
Enter total score above.	(Max. 5 pts.) (Max. 5 pts.)

Sweet Adelines International P.O. Box 470168 • Tulsa, Oklahoma 74147-0168

DIRECTOR CERTIFICATION PROGRAM SELF-EVALUATION FORM CONFIDENTIAL

Instructions: Please complete this form and send it to your ED/DCP Coordinator. Use the back of this form if you have any comments. RIENDSHIP VIL Address I am currently serving as a Sweet Adelines International chorus: THITERIM" Director/Co-director ☐ Associate/Assistant Director ☐ Candidate Using a numerical rating from 1-5 (1 = low and 5 = high), please rate your level of proficiency in each of the following skill areas: 3_1. Conducting - Includes ictus, hand motions, beat pattern, tempo, body posture, ad lib style, attacks and releases, eye contact, facial expressions _2. Analytical Listening - Ability to diagnose and develop a plan to correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal production 3. Organizational Knowledge & Director Resources - International and regional structure, appointees, elected officials, committees and their duties; organizational philosophy, policies, terminology _4. Teaching - Style of presentation, methods of teaching music, vocal skills, section unity, barbershop 5. Management - Selecting, training, utilizing musical leaders, working with chapter administration 6. Judging Categories & Competition - Knowledge and application of the four categories as outlined in the Judging Category Description Book 7. Vocal Production - Understanding and practical application of components of good vocal skills 3 8. Communication - Application of effective communication skills with administrative leaders, musical leaders, chorus members and others 2 9. Music Theory - Understanding of music notation, key signatures, time signatures, intervals, chord structures 210. Rehearsal Planning & Implementation - Understanding of time scheduling, rehearsal pacing and

(Rev. 4/99)

variety, and long-range planning



Rita Tucker, DCP Coordinator 62832 Range Rd. Lore City, OH 43755 740-489-5811 ritatuck@aol.com

November 26, 2002

Joyce Snyder 61437 Greenbriar Dr Cambridge OH 43725

Dear Joyce,

Congratulations on completing the DCP modules and attaining a score sufficient for advancement. The enclosed progress report has been submitted to International Music Services for recommendation to Certified Director.

International will review and verify the progress report and you will be notified of your advancement to Certified Director. Applicable notifications and certificate will be forwarded to Region 4 Education Coordinator, Lynn Hartmuth.

Again, congratulations on completing the Director Certification Program.

In Harmony,

Rita Tucker DCP Coordinator Region #4

Cc:

Pat Berry, Music Services Assistant/DCP Lynn Hartmuth, Education Coordinator

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Rita Tucker, DCP Coordinator 62832 Range Rd. Lore City, OH 43755 740-489-5811 ritatuck@aol.com

November 17, 2002

Joyce Snyder 61437 Greenbriar Dr Cambridge OH 43725

Dear Joyce,

I have received the chorus surveys and completed the evaluation for module 4, Teaching Skills. Enclosed is a current progress report showing scores and modules completed to date.

I am looking forward to working with you on completing the DCP modules and attaining your goals. Please contact me if you have any questions or concerns.

In Harmony,

Rita Tucker DCP Coordinator

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Region #4

Cc:

Pat Berry, Music Services Assistant/DCP Lynn Hartmuth, Education Coordinator

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Rita Tucker, DCP Coordinator 62832 Range Rd. Lore City, OH 43755 740-489-5811 ritatuck@aol.com

August 12, 2002

JOYCE SNYDER 61437 GREENBRIAR DR CAMBRIDGE, OH 43725

HI JOYCE.

Education Coordinator, Lynn Hartmuth, has recently appointed me to coordinate the Director Certification Program for Region 4. Your name is included on the active DCP list for Region 4 as submitted by International.

If you have completed any module testing, I have included a current progress report for your review. As most of you know, the DCP is a self-directed program for anyone interested in expanding their general musical knowledge, as well as enhancing actual directing skills. Ten modules are completed through testing, regional music team evaluations and chorus evaluations. I have also included an explanation of the 10 DCP skill areas and requirements for advancement. The complete set of DCP modules is available through International Sales.

Testing will be made available at all regional meetings. If you are interested in completing any test, contact me ahead of any regional event to set up a time to meet. If several participants from an area would like to schedule testing, contact me to see if other arrangements can be made. Lynn Hartmuth, Education Coordinator, has also agreed to administer testing if it is more convenient to make arrangements with her.

I am looking forward to working with you on completing the DCP modules and attaining your goals. Please contact me if you have any questions or concerns.

In Harmony.

Rita Tucker DCP Coordinator Region #4

Cc: Lynn Ha

Lynn Hartmuth, Education Coordinator

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Memo

Date: August 17, 2000

To: Lynn S. Hartmuth, DCPC #04

From: Pat C. Berry, Music Services Assistant/DCP

Re: Director Certification Program

Enclosed is information on Joyce Snyder who has enrolled in the Director Certification Program. Please make contact as soon as possible introducing yourself as the DCP Coordinator for your region.

You will also want to make certain that all DCP members are notified when the region has testing sessions, training sessions, or classes for directors.

If a DCP participant's classification changes (e.g., is no longer a director or assistant director), moves to another region, or changes chapters, please let me know.

Enclosures

cc: Norma M. Rash, ED #04



... a worldwide organization of women singers committed to advancing the musical art form of barbershop harmony through education and performance.

INTERNATIONAL HEADQUARTERS: P.O. Box 470168 Tulsa, OK 74147-0168

918-622-1444 FAX 918-665-0894 800-992-7464 Internet: sweetadelineintl.org August 21, 2000

Ms. Joyce A. Snyder, CD Friendship VII Chapter, #04 61437 Greenbriar Dr Cambridge OH 43725

Dear Joyce:

Thank you for your interest in the Director Certification Program (DCP). You are now enrolled as an applicant in the program. We commend you for taking advantage of this opportunity to further develop your skill and expertise as a chorus director.

Advancement within the program is contingent upon the satisfactory completion of specified requirements for each level. Advancement is also based on your proficiency in the following skills:

Musical/Technical

Conducting
Analytical Listening
Judging Categories & Competition
Vocal Production
Music Theory
Rehearsal Planning and Implementation

Management/Communication

Organizational Knowledge & Director

Resources Teaching Management Communication

The ED/DCP Coordinator will notify you of any testing sessions available in your region/area. Following are some resources available from our international sales department that you might find useful in preparing for the sessions: DCP Resource Modules, Arranger's Guide, Judging Category Description Book, international competition video and audio tapes.

One of the requirements of the program is to complete the enclosed self-evaluation form and return it, in the envelope provided, to the Directors Certification Program Coordinator.. This will provide the ED/DCP Coordinator and you a basis against which to measure your progress. The information on the self-evaluation form is considered confidential

Please feel free to call on your ED/DCP Coordinator if you have any questions regarding the program.

Sincerely,

Fax C. Berry Pat C. Berry

Music Services Assistant/DCP

Enclosures

cc: Norma M. Rash, ED #04

Lynn S. Hartmuth, DCPC #04

DIRECTOR/	CO-DIR	ECTOR	00000
ASSOCIATE	Jassist	'ANT_	
DATE PROC			
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Director Certification Program Application

Chapter Name FRIENDSHID VIL	_ Chapter # Region
Name JOYCE SNYDER	Membership # 0 7/7 04
Address 6/437 GREENBRIAR DR	Home Phone (740) 439-3608
CAMBRIDGE, OHIO	Alternate Phone
43725	Fax
Sweet Adelines International Title/Position	
Director/Co-director Chapter Name FRIENDS!	HD VH
Associate/Assistant Director Chapter Name	
☐ Candidate Chapter Name	
Year joined Sweet Adelines International: 1992 Has your affiliat Please list former chapter(s) and region(s): Sweet Adelines International Experience	ion been continuous?
Chorus Director/Co-director Associate/Assistant Director Section Leader DMA or DMA Faculty Quan	national Faculty e (Category) rtet Member rtet Coach rus Coach
OMMA COUCAUOII.	end of the second of the seco
Other musical training: WINTEN SUMMEN SUSSIONS	IES SAN ANTONIO 1999 (over)

(Rev. 4/97)

DIRECTOR CERTIFICATION PROGRAM SKILLAREA 2 EVALUATION ANALYTICAL LISTENING SKILLS

		nt's Name JOUCE	SNYDE	R		
	Chapter _		- 14		Date_	7/22/00
	Classifica	tion: Director/Co-director	ctor	_ Assoc/Asst. o	dir	Candidate
	Listen to	each taped example and	circle the c	correct answer.		
*	a. - b. - c.	lack of tuning on the "v verticality of tonal line unmatched vowels lack of sufficient breat (a) and (b) only (b) and (c) only		is primarily a re	esult of:	
4.	b. d. e.	chord on "rain-BOWS" the bari is too heavy the vowel is unmatche the song is in the wron the song is beyond the the chord is not being	d ig key skill of the	chorus	because:	
? -	+ a. + b. + c.	major problem with the expressive sound forward motion harmony accuracy dynamic variation balance	singing of	this introduction	is:	
81		his selection, chord clarify balance problems insufficiently develope inaccurate intervals all of the above (b) and (c) only			ected by:	
	5. In th	lis selection, dropped phe lack of sufficient breath poor ear training tight-throated singing peppy tempos lack of attention to direction.	h support	s are usually cau	sed by:	

Date

*	+ b. + c. - d.	e pitch-taking technique for th out of tune solid strong and accurate strong and inaccurate (a) and (d)	nis song could be described as:	
,	Bes	sides work on individual vocal nt for this chorus in sound? tuning, accurate notes and i chord balancing, accurate n accurate notes and intervals synchronization, tuning, acc	I production, what is the best so intervals, chord balancing, sync totes and intervals, tuning, sync s, tuning, synchronization, chor curate notes and intervals, chor s, synchronization, tuning, chor	chronization chronization d balancing d balancing
A	4 a. + b. + c. + d. e. 9. The	is introduction: is generally in tune has good phrase flow demonstrates appropriate fo features strong bass singing all of the above singing here represents all of inaccurate intervals overly conservative tempo	orward motion these practices except:	
*	e. 10. This	underdeveloped vocal skills individual voice parts appar wrong notes stag is a good example of: oversinging		
	- b. + c. + d. - e.	lack of synchronization good balance good tuning lack of forward motion		
	To	otal points = = TOTAI	L SCORE (maximum 10)	
	Evaluator	Part of trans	SA	Data 0-1-00

ED Signature