ANALYTICAL LISTENING 1994 Summer Meeting

DIXIE	BAND

DIAIB DAND
The area needing the msot work for this chorus to improve its score in the Expression category is:
balance problems (choppy word delivery) finesse expressive sound
Forward motion is hampered by:
inappropriate tempo unsupported phrase endings dynamic variance synchronization
BROADWAY ROSE
This chorus is singing with great dynamic variance. How would you improve its use of dynamics? Teed to finesse from one deprementable of dynamics? Teed to finesse from one deprementable of the start pheases at same level previous part of the phease ended. Elynamics have to the start being told. Chord clarity is most affected by: [St choice inaccurate interval singing poor vocal production balance problems [Sould be both Dood VP Clears 175% of tuning problems [CIRCUS DAY IN DIXIE which affects the inservals being sung.] [Serious difficulties with which section affect the barbershop balance?] [Serious difficulties with which section affect the barbershop balance?]
Tenor Lead Baritone Bass basson baritone sectiones are singing with resonance Barin
DOWN WHERE THE SOUTH BEGINS not filling the Cone.
What two sections most affect the balance of this chorus?
Tenor Lead Baritone Bass
YOU CAN HAVE EVERY LIGHT ON BROADWAY
This chorus, especially the lead section, needs to develop:
resonance unit sound forward motion

MAMMY O' MINE

This chorus sings softs:

well focused resonated) breathy

out of balance

OLD ROUTINE

In addition to poor vocal production, what factor is most affecting chord accuracy?

target vowels resonance balance

patter background don't like patters - messes

THEM WAS THE GOOD OL' DAYS

If you were to work with this chorus, what area would you work on first?

tuning problems (vocal production) balance

Betlev VP would help tuning.

DEED I DO

Continuous sound is hampered by:

balance problems

synchronization breathy tones (choppiness

I this grade is not as good as 1 st time I took it, don't esse it. I don't know what the grade was or if I should even be taking this again? ! The DMA Saculty needs to know where they stand and what they should be doing at this point sence the Trogram has changed.

SWEET ADELINES, INC.

DIRECTOR CERTIFICATION PROGRAM

S	ARTICIPANT'S NAME Orms lassification: Director NSTRUCTIONS: Listen to each	STENING SKILLS ted by Program	Participant)		
P	ARTICIPANT'S NAMETORMS	Tuendstor	ACHAPTER Second	Cita	DATE 7/16
C	lassification: Director	As	s't./Assoc.	1	Other DM
II	NSTRUCTIONS: Listen to each	taned evample	and simple the		Jacu
		capea example	and clicie the co	rrect answ	er.
1.	WILD AND WOOLY GIRLS OF TH	HE WEST			
	One section is not fulfill section is it?	ing its barber	shop balance resp	onsibiliti	es. Which
	tenor lead		baritone	bas	s
2.	I KNOW WHAT IT MEANS TO BE	LONELY			
	The area needing the most sound category is:	work for this	chorus to improve	its score	in the
(harmony accuracy expr	essive sound	forward motion	bala	ance
\$.	WHITE CLIFFS OF DOVER				
	This chorus sings softs:				
	well focused resonat	ed	breathy	out	of balance
4.	WHEN THE BAND PLAYS				
	Chord clarity is most affe	cted by:			
	inaccurate interval singin	balan	ce problems	poor vocal	production
# .	SO TIRED AND LONELY			•	r-r-cooccion
	Serious difficulties with	which section a	affect the barbers	shop balanc	ee?
(tenor lead		baritone	bass	
6.	HOW YA GONNA KEEP 'EM DOWN	ON THE FARM			
	Forward motion is hampered				
	inappropriate tempo		ohrase endings	dynamic	varianco
	synchronization	finesse		w y manne	ATTORICE

7. OLD VAUDEVILLE DAYS

Continuous sound is hampered by:

balance problems synchronization breathy tones

choppy word delivery

S. DON'T CRY LITTLE GIRL

In addition to inaccurate interval singing, what factor is affecting chord accuracy?

synchronization problems

dynamic problems

tempo problems

resonance problems

D. WHO'LL TAKE MY PLACE

These singers demonstrate this general approach to the song:

pop style

solo style

barbershop style

10. HELLO, MY BABY

The primary concern of this performance is:

inaccurate singing

poor resonation breathy singing choppy directing

Score = 6

Signed: Mary Lynn Woebkenburg, DMA # 4 Date 21 July 1989

10/88

SWEET ADELINES, INC.

DIRECTOR CERTIFICATION PROGRAM

SKILL AREA III: ORGANIZATIONAL KNOWLEDGE (To be completed by program participant.)

ΡΔΡΨΤ Ϲ ΤΡΛΝΨΙ	IS NAME TO A	
IAKIIOIIANI	S NAME TornathundstocHAPTER Sem City DATE 7/16,	
Classific	cation: Director Ass't./Assoc Other D M 4	
	Jacult	
A. Write the	e letter identifying the term in the list below which correctly	
(1 point	each of the following descriptions. No term is used more than once. for each correct answer)	
A. Admini	strative Direction Committee J. Tucson, Arizona	
B. Direct	or of Musical Activities K. Prospective Chapter Supervisor	
C. Corone D. 2	T. Queens of Harmony M. Regent	
E. Intern	ational Board of Directors	
F. Leader	ship Development Committee O. Tulsa, Oklahoma Direction Committee P. 26	
M. Members	ship Development Representative 0. 27	
1. Music	Education Committee	
1	. The governing body of Sweet Adelines, Inc.	
3 2	. Who is responsible for overseeing the musical excellence	
	of the region?	
_A 3.	. Who is responsible for planning, supervising, and evaluating	
	the administrative programs of Sweet Adelines, Inc?	
<u> </u>	The number of geographic regions in Sweet Adelines, Inc., including	
./	the Worldwide Region.	
5. A chapter must compete at least once every years in order to renew its charter.		
10		
<u>M</u> 6.	The chief elected officer in the region.	
<u>0</u> 7.	The location of International Headquarters.	
G 8.	Who is responsible for planning, supervising, and evaluating	
	the music programs of Sweet Adelines, Inc?	
<u>L</u> 9.	The title given to International quartet champions.	
	Who is responsible for supervising the internal development of	
	prospective chapters in the region?	

B. Answer each of the following as indicated. (2 points for answering each numbered item correctly; no partial credit.)	
1. The purpose of Sweet Adelines, Inc. is to educate its members in the singing of 4 part farmony barbershaps	style
2. What is the name of the International President? Marcia O'heil	1
3. What is your Regent's name? Kachie I followay.	
4. What is your DMA's name? Cher Gurney.	
5. What is the name of the Executive Director of the International Headquar staff? Piggy Chembers.	cers
To be completed by DMA:	
Total points <u>20</u> : 2 = Score <u>10</u>	
Signed: Mary Lynn Noebkenhug, for # 4 Date 21 July 1989	

DIRECTOR CERTIFICATION PROGRAM

SKILL AREA VII: VOCAL PRODUCTION KNOWLEDGE (To be completed by program participant)
PARTICIPANT'S NAME Jorma mund stockapter Len City DATE >/16/
Classification: Director Ass't./Assoc Other DM.
INSTRUCTIONS: Write the letter of the correct answer in the blank to the left of each of the following items:
When we are not singing or speaking, the vocal cords are open. We refer to the space between them as the
a. epiglottis b. larynx c. soft palate d. glottis e. cricoids
2. The primary resonator in the human voice is the
a. hyoid bone b. larynx c. pharynx d. diaphragm e. external and internal intercostals
3. In singing, muscles that interfere with vocal freedom are the
a. swallowing b. abdominal c. intercostals d. diaphragm e. sternum
a. vocal cords b. soft palate c. intercostals d. larynx e. diaphragm
When we swallow, the "lid" that closes off the windpipe is called the
a. cricoid cartilage b. epiglottis c. glottis d. sphincter e. soft palate
Amplification of the voice is called
a. phonation b. articulation c. vibrato d. resonation e. harmonics
7. One of the muscles of inhalation is the
a. abdominal muscle b. vagus c. internal intercostals d. jaw e. diaphragm
Proper phonation is achieved by lifting the
a. abdominal muscles b. jaw c. phrenic nerve d. larynx e. epiglottis
9. Closure of the vocal cords is called
a. resonation b. articulation c. relaxation d. interference

e. approximation

<u>C</u> 10.	For good correct vocal production the must be relaxed and free.
0	a. intercostal muscles b. vagus nerve c. jaw d. hyoid bone e. sternum
<u></u>	Every sound that is produced, no matter what the source, must have three elements: an actuator, a, and a resonator suitable to the frequency or pitch, produced.
	a. articulator b. vibrator c. reflex action d. approximator e. transmittor
<u>d</u> 12.	Vowels are formed primarily with the
	a. jaw b. soft palate c. vocal cords d. tongue e. cheek muscles
by.	Intercostal muscles are the muscles which control the
	a. ribcage expansion b. diaphragm c. drop/lift d. shoulders e. vocal cords
ax.	The laryngo-pharynx is the area where pitches are resonated.
	<pre>a. between middle "C" and the "C" an octave higher c. above the "C" above middle "C"</pre> <pre>b. below middle "C"</pre>
<u>C</u> 15.	The vocal cords are attached to the
	a. soft palate b. hyoid bone c. pharynx d. epiglottis e. thyroid cartilage
<u>a</u> 16.	The "middle voice" is used for producing tones
	a. between middle "C" and the "C" an octave higherb. below middle "C"c. above middle "C"
ar.	The area of the pharynx that is closed by the soft palate is
	a. laryngo-pharynx b. naso-pharynx c. oro-pharynx
a le.	The ventricular bands are
	a. vocal cordsb. false vocal cordsc. transverse abdominal musclesd. tongue musclese. jaw muscles
die.	The part of the body <u>not</u> involved in the swallowing mechanism is
	a. jaw b. tongue c. diaphragm d. lips e. larynx

20. Proper posture for singing is an upright stance with body weight primarily

a. evenly distributed on both feet

b. on the heels with the legs relaxed

c. forward on the balls of the feet.

To be completed by the DMA

Total points $\frac{10}{2}$: 2 = Score $\frac{5}{2}$

Signed: Mary Lynn Woelkenheig, DMA Date 23 July 1959

LAST NAME: MUNDSTOCK	TEST I:6
FIRST NAME: NORMA	TEST II:8
MI: <u>A</u>	TEST III: 10
TITLE: MS	
ADDRESS 1: 3171 DICKINSON DR	TEST IV.I: <u>8</u>
ADDRESS 2:	TEST IV.II:
CITY: CINCINNATI	TEST V.I:8
STATE: OH	TEST V.II:
COUNTRY: USA	TEST VI: 8
ZIP:45211	TEST VII: 8
PHONE (H):(513)481-8564	TEST VIII.I: 8
PHONE (A):(513)741-3000	TEST VIII.II:
	TEST IX:10
REGION: <u>04</u>	TEST X.I:
CHAPTER: GEM CITY	TEST X.II:
DIR/CO:	TOTAL: _74_
ASST/ASSO:	
CAND.: X	M/T: <u>40</u>
N/M:	M/C: <u>34</u>
CHORUS:	REG SCORE:
APPLICANT:09-87	INTL SCORE:
APPROVED: 06-88	PROG RPT:06-88
CERTIFIED:	EDUCATION EVENT:

MASTER: