

is proud to present this

CERTIFICATE OF ACHIEVEMEN



Zoe B. Hagy

for having successfully attained the status of

Certified Director

in the

المرودون

DIRECTOR CERTIFICATION PROGRAM



February 24, 2006

Date

International President

Ms. Zoe B. Hagy 2111 N. Wabash Ave Marion, IN 46952

Dear Zoe:

Thank you for your interest in the Director Certification Program (DCP). You are now enrolled as an applicant in the program. We commend you for taking advantage of this opportunity to further develop your skill and expertise as a chorus director.

Advancement within the program is contingent upon the satisfactory completion of specified requirements for each level. Advancement is also based on your proficiency in the following skills:

Musical/Technical

Conducting
Analytical Listening
Judging Categories & Competition
Vocal Production
Music Theory
Rehearsal Planning and Implementation

Management/Communication
Organizational Knowledge & Director
Teaching
Management
Communication

The ED/DCP Coordinator will notify you of any testing sessions available in your region/area. Following are some resources available from our international sales department that you might find useful in preparing for the sessions: DCP Resource Modules, Arranger's Guide, Judging Category Description Book, international competition video and audio tapes.

One of the requirements of the program is to complete the enclosed self-evaluation form and return it to the Directors Certification Program Coordinator in your region. This will provide the ED/DCP Coordinator and you a basis against which to measure your progress. The information on the self-evaluation form is considered confidential.

Please feel free to call on your ED/DCP Coordinator if you have any questions regarding the program.

Sincerely,

Wanda Hartman
Music Services Assistant/DCP

cc: Lynn Hartmuth, ED # 4 Rita Tucker, DCPC # 4

Sweet Adelines International Director Certification Program Progress Report

CONFIDENTIAL Report	Report for fiscal year 200 <u>5</u> - 200 <u>6</u> CONFIDENTIAL	
DCP Member's Name 20e Hagy	Region # 4	
Chorus Name	hristmas Lity	
Classification: Director/Co-Directo	r	
	wed in each skill area and the date the score was achieved. The numbers	
	This report should be submitted to international headquarters	
immediately following the testing session.		
MUSICAL/TECHNICAL SKILLS	MANAGEMENT/COMMUNICATION SKILLS	
9.6 1. Conducting - 10 points possible for all	9.0 3. Organizational Knowledge & Director	
classifications. Includes ictus, hand motions, beat p		
tempo, body posture, ad lib style, attacks and release		
eve contact facial expressions	officials, committees and their duties; organizational	
Date of evaluation: 11/30/05	philosophy, policies, terminology.	
	Date of exam:	
2. Analytical Listening - 10 points possible	for all	
classifications. Ability to diagnose and develop a p		
correct problems in areas of balance, word flow, vi		
section accuracy, synchronization, resonance, and	vocal take Part 1 only; 5 points possible for candidates - take	
production.	Part 2 only. Style of presentation, methods of teaching	
Date of evaluation: 11 11 05	music, vocal skills, section unity, barbershop style.	
12	Date of evaluation: 12/2/05	
6. Judging Categories & Competition - 10		
possible for all classifications. Knowledge and app		
of the four categories as outlined in the Judging Ca	legory Enter Part 1 of Part 2 above. Do not total both scores.	
Description Book. Date of exam: 11/11/05	9.7 5. Management - 10 points possible for	
Date of exam.	director/co-director and associate/assistant director	
6.5 7. Vocal Production - 10 points possible fo		
classifications. Understanding and practical applica		
components of good vocal skills.	utilizing musical leaders, working with chapter	
Date of exam: 11/11/05	administration.	
	Date of evaluation: 13/3/05	
9. Music Theory - 10 points possible for all	Score Part 1: 4.7 Score Part 2: 5.0	
classifications. Understanding of music notation, k		
signatures, time signatures, intervals, chord structu	res. Enter appropriate score above.	
Date of exam:	8.28. Communication - 10 points possible for	
97		
9.7 10. Rehearsal Planning & Implementatio	classifications - take both Parts 1 & 2; 5 points possible	
points possible for director/co-director and associate/assistant director classifications; 5 points		
possible for candidates. Understanding of time	communication skills with administrative leaders, musical	
scheduling, rehearsal pacing and variety, and long		
nlanning	Date of evaluation: 13/3/05	
Date of evaluation:	Score Part 1: 4.7 Score Part 2: 3.5	
Score Part 1: 4.7 Score Part 2: 5.0	(Max. 5 pts.) (Max. 5 pts.)	
Enter appropriate score above.	Enter appropriate score above.	

- Director Certification Program Progress Report

SCORE AND ADVANCEMENT REQUIREMENTS

Approved Director:	all ten skill areas; must have attended a	ED/DCP Coordinator; combined score regional director education training ses onal Education Symposium) within the	sion or participated fully
Certified Director:	and at least 40 points in musical/techn skills; must have attended a regional d	in all ten skill areas, with a minimum of ical skills, and at least 26 points in man- irector educational training session or p 12 months; and must be currently servin et Adelines International chorus	agement/communications articipated fully in the
Master Director:	Must have achieved the level of Certifichorus competition or 1200 points in a chorus' director for at least one year	ied Director and then a minimum of 60 in international chorus competition, and	O points in a regional must have been the
47.5	Total score received in musical/technic	cal skills	
36.7	Total score received in management/c	ommunication skills	
84.2	Total score received in all skills		
List attendance at remonths. Please giv	List attendance at regional/worldwide director education training sessions or an international director's seminar in the last 12 months. Please give specific dates for each training session:		
comments by DCP COORDINATOR: Participant meets all requirements to and once to letified Director.			
STATUS			
11-30-05 1-8-06 1-8-06	Date applied to DCP Date advanced to Approved Direct Date recommended to Certified Direct Date recommended to Master Direct Date reaffirmed at current status	rector	
Date: 1-8-06	Signed: Lita a A	eku-	Region #
	DCP	Coordinator	
cc: DCP Particip Music Servic DCP Coordin	es Department		
FOR OFFICE USE OF	NLY		
		pter # pter President	
DCP Member Chapter President Address Address			
Rev 3/03			



Rita Tucker, DCP Coordinator 62832 Range Rd. Lore City, OH 43755 740-489-5811 ritatuck@aol.com

January 8, 2006

Zoe Hagy 2111 Wabash Ave Marion, IN 46952

Dear Zoe,

Congratulations on completing the DCP modules and attaining a score sufficient for advancement. Once I receive confirmation that your application has been accepted by International, the enclosed progress report will be submitted to International Music Services for recommendation to Certified Director.

International will review and verify the progress report and you will be notified of your advancement to Certified Director. Applicable notifications and certificate will be forwarded to Region 4 Education Coordinator, Lynn Hartmuth.

Again, congratulations on completing the Director Certification Program.

In Harmony,

Rita Tucker DCP Coordinator Region #4

Cc:

Wanda Hartman, Music Services Assistant/DCP Lynn Hartmuth, Education Coordinator Zoe Hagy, Director Coordinator file

Sweet Adelines International Director Certification Program Progress Report

Report for fiscal year 200 5 - 200 6

CONFIDENTIAL

CONFIDENTIAL

DCP Member's Name 20E HAGY	Region #
Chorus Name Christmas Cita	A Rogion II
and and	
Classification: Director/Co-Director Asse	ociate/Assistant Director Candidate
DCP Coordinator: Record the highest score received in each s	
listed below correspond to the DCP skill area tests. This report	should be submitted to international headquarters
immediately following the testing session.	
MUSICAL/TECHNICAL SKILLS	MANAGEMENT/COMMUNICATION SKILLS
1. Combation 10 mints with Comple	9,0 3. Organizational Knowledge & Director
1. Conducting - 10 points possible for all	
classifications. Includes ictus, hand motions, beat pattern,	Resources - 10 points possible for all classifications.
tempo, body posture, ad lib style, attacks and releases,	International and regional structure, appointees, elected
eye contact, facial expressions.	officials, committees and their duties; organizational
Date of evaluation:	philosophy, policies, terminology.
/ 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Date of exam:
2. Analytical Listening - 10 points possible for all	4 m 11 2 10 11 2 11 2 11 2 11 2 11 2 11 2
classifications. Ability to diagnose and develop a plan to	4. Teaching - 10 points possible for director/co-
correct problems in areas of balance, word flow, vibrato,	director and associate/assistant director classifications -
section accuracy, synchronization, resonance, and vocal	take Part 1 only; 5 points possible for candidates - take
production.	Part 2 only. Style of presentation, methods of teaching
Date of evaluation://-/05	music, vocal skills, section unity, barbershop style.
1.7 (X) : (C)	Date of evaluation:
6. Judging Categories & Competition - 10 points	Score Part 1: Score Part 2: (Max. 10 pts.) (Max. 5 pts.)
possible for all classifications. Knowledge and application	
of the four categories as outlined in the Judging Category	Enter Part 1 or Part 2 above. Do <u>not</u> total both scores.
Description Book. Date of exam: //-//-05	5. Management - 10 points possible for
Date of exam:	director/co-director and associate/assistant director
6.5 7. Vocal Production - 10 points possible for all	classifications - take both Parts 1 & 2.5 points possible
classifications. Understanding and practical application of	for candidates - take Part 2 only. Selecting, training,
components of good vocal skills.	utilizing musical leaders, working with chapter
Date of exam: //-//-	administration.
Date of Chain.	
9. Music Theory - 10 points possible for all	Date of evaluation: //-//-05 Score Part 1: Score Part 2: 5.0
classifications. Understanding of music notation, key	(Max. 5 pts.) (Max. 5 pts.)
signatures, time signatures, intervals, chord structures.	Enter appropriate score above.
Date of exam: 11-11-05	
	8. Communication - 10 points possible for
10. Rehearsal Planning & Implementation 10	director/co-director and associate/assistant director
points possible for director/co-director and	classifications - take both Parts 1 & 2; 5 points possible
associate/assistant director classifications; 5 points	for candidates - take Part 2 only. Application of effective
possible for candidates. Understanding of time	communication skills with administrative leaders, musical
scheduling, rehearsal pacing and variety, and long-range	leaders, chorus members and others.
planning.	Date of evaluation:
Date of evaluation: //-//-05 Score Part 1: Score Part 2: 5:0	Score Part 1: Score Part 2: 35
Score Part 1: Score Part 2:	(Max. 5 pts.) (Max. 5 pts.)
Enter appropriate score above.	Enter appropriate score above.

SCORE AND ADVANCEMENT REQUIREMENTS

Approved Director:	Self-evaluation form is on file with the ED/DCP Coordinator; combined scores of at least 50 points in all ten skill areas; must have attended a regional director education training session or participated fully in the director's tract at IES (International Education Symposium) within the last 12 months	
Certified Director:	Combined scores of at least 66 points in all ten skill areas, with a minimum of 4 points in each area, and at least 40 points in musical/technical skills, and at least 26 points in management/communications skills; must have attended a regional director educational training session or participated fully in the director's track at IES during the past 12 months; and must be currently serving as director/co-director or associate/assistant director of a Sweet Adelines International chorus	
Master Director:	Must have achieved the level of Certified Director and then a minimum of 600 points in a regional chorus competition or 1200 points in an international chorus competition, and must have been the chorus' director for at least one year	
33,2	Total score received in musical/technical skills	
17.5	Total score received in management/communication skills	
50.7	Total score received in all skills	
List attendance at regional/worldwide director education training sessions or an international director's seminar in the last 12 months. Please give specific dates for each training session:		
COMMENTS BY I	OCP COORDINATOR:	
STATUS		
11-30-05	_ Date applied to DCP	
	_ Date advanced to Approved Director _ Date recommended to Certified Director	
	_ Date recommended to Master Director Date reaffirmed at current status	
Date: 11-13-05	Signed: Signed: Region # 4	
cc: DCP Participa Music Service DCP Coordina	s Department	
FOR OFFICE USE ON	LY	
Date verified classif	ication: Chapter #	
DCP Member Chapter President Address Address		
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Rev 3/03



Rita Tucker, DCP Coordinator 62832 Range Rd. Lore City, OH 43755 740-489-5811 ritatuck@aol.com

November 27, 2005

Zoe Hagy 2111 Wabash Ave Marion, IN 46952

Dear Zoe,

Enclosed is your progress report for DCP module testing completed at the Director's Retreat in November. The progress report indicates the scores you received on the modules completed and the modules yet to complete. Module #1, Conducting and the chorus evaluations for modules 4, 5, 8 and 10 are the only elements needed to complete your DCP program.

Once I receive the chorus evaluations and the conducting evaluation, I will calculate the results and complete your final progress report. Please let me know if there is anything else I can do to help you attain your goal.

In Harmony,

Rita Tucker DCP Coordinator Region #4

Cc: Wanda Hartman, Music Services Assistant/DCP

Lynn Hartmuth, Education Coordinator

Zoe Hagy, Director Coordinator

__file

Sweet Adelines International P.O. Box 470168 • Tulsa, Oklahoma 74147-0168

DIRECTOR CERTIFICATION PROGRAM SELF-EVALUATION FORM CONFIDENTIAL

	Digital to the form and and it to your ED/DCP Coordinator. Use the back of this form if
	ons: Please complete this form and send it to your ED/DCP Coordinator. Use the back of this form if
you nave	e any comments.
Chorus l	Name Chastmas (Na Region # 4 Date 1/11/05
Name	Zoe Hagy Home Phone (765) 664-8359
Address	2111 WABASH AVE Work Phone
d	nanon IN 46952 Fax Same as home
I am cur	rently serving as a Sweet Adelines International chorus:
. /	Director/Co-director
	numerical rating from 1-5 ($1 = low$ and $5 = high$), please rate your level of proficiency in each of the log skill areas:
	Conducting - Includes ictus, hand motions, beat pattern, tempo, body posture, ad lib style, attacks and releases, eye contact, facial expressions
<u>3.5</u> 2.	Analytical Listening - Ability to diagnose and develop a plan to correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal production
<u>#</u> 3.	Organizational Knowledge & Director Resources - International and regional structure, appointees, elected officials, committees and their duties; organizational philosophy, policies, terminology
4.	Teaching - Style of presentation, methods of teaching music, vocal skills, section unity, barbershop style
4 5.	Management - Selecting, training, utilizing musical leaders, working with chapter administration
<u>3</u> 6.	Judging Categories & Competition - Knowledge and application of the four categories as outlined in the Judging Category Description Book
<u>H</u> 7.	Vocal Production - Understanding and practical application of components of good vocal skills
8.	Communication - Application of effective communication skills with administrative leaders, musical leaders, chorus members and others
<u>5</u> 9.	Music Theory - Understanding of music notation, key signatures, time signatures, intervals, chord structures
10.	Rehearsal Planning & Implementation - Understanding of time scheduling, rehearsal pacing and

variety, and long-range planning

(Rev. 4/99)

Director Certification Program
Application

Just 200 5

Chapter Name Christmas City	Chapter # Region
Name Toe HAGY	Membership #
Address 2111 WABASH AUC	Home Phone (765) (064-8359
MARION IN	Alternate Phone
Zip_46952	FaxEmail_phagy@indy.rr.c
Current Sweet Adelines International Title/Posit	4: 1
	istmas City Choras
Associate/Assistant Director Chapter Name	
Candidate Chapter Name	
Year joined Sweet Adelines International: Has your Please list former chapter(s) and region(s):	Our affiliation been continuous? <u>no. a breakfirm 1980-9</u> Ly rugien 4 PAID
Sweet Adelines International E	IAID
Chorus Director/Co-director Associate/Assistant Director Section Leader Quartet Member	NOV 2 8 2005 International Faculty Judge (Category) K# 1/64 \$ 50
Quartet Coach	
Chorus Coach Regional Leader Arranger Musical Background	
Formal education: MUSIC MAJOR CON	gar, piano/voice minor) 2 quais
Other musical training: SAng w/ Nenn	tral College A Cappella Choir 2 yeurs
Barbershop experience outside Sweet Adelines Intern	ational: greatup in bus been hop samily
Please list membership in other musical organizations	s (e.g., MENC, ACDA, NATS):

Sweet Adelines International Educational Background

How many regional competitions have you attended as a:
Competing chorus director Competing chorus member / Spectator
Please list any international directors' seminars you have attended: DHended all the Tulsa directors
Seminars in the 70's, have Attended IES trince
Please list any regional training programs you have attended:
Please list regional educational event(s) you have attended in the last 12 months: Windulating Jan 2005
Lead us Retrad. Presional romp. RMT Ing. from International,
Leadus Rebed. Presonal romp. RMT Ing. from International, IES, Begional summer camp, director workshap
Personal Goals
What do you hope to gain from enrollment in this program? Hefermaken of what I
Know, bether undustanding by what I don't know.
Signature Date 11/12/05
Please complete and return this application to international headquarters, along with the \$50 application fee by check, money order (U.S. funds) payable to Sweet Adelines International or credit card. (This fee is non-refundable and non-transferrable.)
PLEASE NOTE: The application fee to enroll in the Director Certification Program does not include the DCP modules.
Please complete the following if using a credit card:
_VISA _ MasterCard _ Discover Card
SignatureExpiration Date

Sweet Adelines International • P.O. Box 470168 • Tulsa, Oklahoma 74147-0168 918-622-1444 • 800-992-7464 • Fax 918-665-0894 • Internet: sweetadelineintl.org

DIRECTOR CERTIFICATION PROGRAM SKILL AREA 1 EVALUATION CONDUCTING SKILLS

Participant's Name 200 Hagy
Chapter
Classification: Director/Co-director Assoc/Asst. dir. Candidate
Instructions to Evaluator:
Evaluation based on (check one): actual observation videotaped example
Based on your observation, evaluate the participant's conducting skills by assigning a numerical rating of $1 - 5$ ($5 = \text{highly effective}$, $1 = \text{ineffective}$) for each item.
Demonstrates ability to keep a steady tempo in an uptune
Demonstrates <i>rubato</i> technique appropriate to the interpretation of a barbershop ballad
Exhibits congruency between mouth posture and hand motions
Exhibits body posture appropriate for good singing
Avoids body posture distractions
Exhibits facial posture appropriate for expressive singing
Divide total points by $5 = 9.6$ TOTAL SCORE (maximum 10)
Evaluator De mail from Lynn Chutmuth Date 11/30/05
ED Signature Date

DIRECTOR CERTIFICATION PROGRAM SKILLAREA 2 EVALUATION ANALYTICAL LISTENING SKILLS

	rancipant savanie	
	Chapter Chusternas Ciky Date	11/11/05
	Classification: Director/Co-director Assoc/Asst. dir	Candidate
	Listen to each taped example and circle the correct answer.	
X	 The lack of tuning on the "way" chords is primarily a result of: a. verticality of tonal line b. unmatched vowels c. lack of sufficient breath support 	
	d. (a) and (b) only e. (b) and (c) only	
	 The chord on "rain-BOWS" in this section doesn't lock because: a. the bari is too heavy b. the vowel is unmatched c. the song is in the wrong key d. the song is beyond the skill of the chorus e. the chord is not being sung in correct balance 	
C	 The major problem with the singing of this introduction is: a. expressive sound b. forward motion c. harmony accuracy d. dynamic variation e. balance 	
C	 4. In this selection, chord clarity and lock-and-ring are affected by: a. balance problems b. insufficiently developed vocal skills c. inaccurate intervals d. all of the above e. (b) and (c) only 	
*	 5. In this selection, dropped phrase endings are usually caused by: a. lack of sufficient breath support b. poor ear training c. tight-throated singing d. peppy tempos e. lack of attention to director 	
	(Rev. 4/97)	