LAST NAME: DATTILO	TEST I:
FIRST NAME: JOAN	TEST II:
MI: <u>F</u>	TEST III:
TITLE: MS	
ADDRESS 1: 2628 FRANKS DR	TEST IV.I:
ADDRESS 2:	TEST IV.II:
CITY: MADISON	TEST V.I:
STATE:	TEST V.II:
COUNTRY: USA	TEST VI:
ZIP:47250	TEST VII:
PHONE (H): (812)273-3517	TEST VIII.I:
PHONE (A): (812)273-1494	TEST VIII.II:
	TEST IX:
REGION: <u>04</u>	TEST X.I:
CHAPTER: MUSIC VALLEY	TEST X.II:
DIR/CO:	TOTAL: 0
ASST/ASSO: X	
CAND.:	M/T: <u>0</u>
N/M:	M/C:0
CHORUS:	REG SCORE:
APPLICANT: 01-91	INTL SCORE:
APPROVED:	PROG RPT:
CERTIFIED:	EDUCATION EVENT:

MASTER:

Shirley Hammond, President Music Valley Chorus 5146 W. State Road 250 Madison, IN 47250

Dear Shirley,

You are aware that Joan Dattilo is currently enrolled in the Director Certification Program (DCP) and has been testing in the various areas as required. In recent changes to the program, one area that was previously accomplished by observation by a DMA representative must now be done by chorus members. Therefore, I'm forwarding to you the form which needs to be completed.

You are to select six chorus members and Joan is to select six chorus members to complete a copy of the enclosed form. Each person should complete the form privately, and the results of their evaluation should not be discussed with you, with Joan, or with any other chorus member. You will need to collect the completed forms and return them to me.

I really appreciate your help with this. Joan is progressing through the DCP testing and I know she is working hard to complete all requirements. Your support of her efforts will benefit all of you.

Sincerely,

Mary Ellen Guntzelman DCP Coordinator #4 P. O. Box 13081 Columbus, OH 43213

Copy: Joan Dattilo Hi Norma,

Sorry I didn't get to talk with you personally, but I trust you received my message via your answering machine. I told you there were two forms for you to complete for Joan Dattilo's evaluation for the DCP. However, after looking at them, I see that they've changed the Skill Area Evaluation for Part 10. Instead of being completed by an evaluator appointed by the DMA, it is now to be completed by chorus members. Since that's the case, I will mail Part 10 directly to them.

If you will be so kind as to complete Skill Area 1 Evaluation, Conducting Skills, I would appreciate it. I was planning to mail it to you for completion the next time you go down to visit and didn't realize that the time is now. When you've completed it, please return it to me.

Thanks for your help. I hope your "retirement" is still as enjoyable as it was the last time I talked to you. Is Bud retired yet???

Sincerely,

Mary Ellen

Joan Dattilo, Director Music Valley Chorus 2628 Franks Drive Madison, IN 47250

Dear Joan,

Enclosed is a copy of your DCP Progress Report for the 1996/97 fiscal year. These reports are forwarded to Sweet Adelines International at the end of each year for those participants who have been involved in testing during the year. It provides information concerning the test modules you have successfully completed and those remaining to be done. It looks like you're moving right along, so keep up the good work.

Let me know if you have any questions about this.

Sincerely,

Mary Ellen Guntzelman

DCP Coordinator #4

SWEET ADELINES INTERNATIONAL DIRECTOR CERTIFICATION PROGRAM PROGRESS REPORT CONFIDENTIAL

REPORT FOR FISCAL YEAR 1995 - 1996		
PARTICIPANTS NAME:		
CHAPTER: Music Valley		
CLASSIFICATION: X DIRECTOR/CO-DIRE	CTOR	
ASSOCIATE/ASSIST.		
CANDIDATE DIRECT		
CANDIDATE DIRECT	On	
DMA: Record highest score received in each skill area and the	ne year the score was achieved. Numbers correspond to	
DCP form numbers.		
MUSICAL/TECHNICAL SKILLS	MANAGEMENT/COMMUNICATION SKILLS	
1. Conducting. 10 points possible for all	3. Organizational knowledge. 10 points	
	possible for all classifications. International and	
classifications. Includes ictus, hand motions,		
beat pattern, tempo, body posture, ad lib style,	regional structure, appointees, elected officials,	
attacks and releases, eye contact, facial	committees and their duties; organizational	
expressions. Year of evaluation:	philosophy, policies, terminology.	
	Year of exam:	
	* · · · · · · · · · · · · · · · · · · ·	
4 2. Analytical listening. 10 points possible	9.29 4. Teaching. 10 points possible for all	
	classifications. Style of presentation, methods of	
for all classifications. Ability to diagnose and		
develop a plan to correct problems in areas of	teaching music, vocal skills, section unity,	
balance, word flow, vibrato, section accuracy,	barbershop style. Year of evaluation: 46	
synchronization, resonance, and vocal production.		
Year of exam: 1996	Score part 1: <u>9.29</u> Score part 2:	
Tour or oranii 1110	Enter total score above.	
	Enter total boots above.	
C. I. data a saturação do painte massible	E Management 10 points possible for	
6. Judging categories. 10 points possible	5. Management. 10 points possible for	
for all classifications. Knowledge and application of	Director/Co-Director and Associate/Assistant	
the four categories as outlined in the Judging	Director classifications; 5 points possible for	
Category Description Book. Year of exam:	Candidates. Selecting, training, utilizing musical	
	leaders; working with chapter administration.	
	Year of evaluation: 96	
7 Manual annolation 40 points passible for	Score part 1: 4.62, Score part 2:	
7. Vocal production. 10 points possible for		
all classifications. Understanding and practical	Enter total score above.	
application of components of good vocal skills.		
Year of exam:		
9. Music theory. 10 points possible for all	9.2 8. Communication. 10 points possible for	
classifications. Understanding of music notation,	Director/Co-Director and Associate/Assistant	
	Director classifications; 5 points possible for	
key signatures, time signatures, intervals, chord		
structures. Year of exam:	Candidates. Application of effective	
	communication skills with administrative leaders,	
10. Rehearsal planning and implementation.	musical leaders, chorus members and others.	
10 points possible for Director/Co-Director and	Year of evaluation: 95/96	
Associate/Assistant Director classifications; 5		
	Score part 1: 4.7 Score part 2: 4.5	
points possible for Candidates. Understanding of		
time scheduling, rehearsal pacing and variety, and	Enter total score above.	
long-range planning. Year of evaluation:		

Score part 1: ____ Score part 2: __ Enter total score above.

		1
Total score rece	eived in Musical/Technical Skills areas:	
Total score rece	eived in Management/Communications Skills areas:	
Total scores rec	ceived in all skill areas:	13,2
Scores required Approved Direct Certified Directo	tor. Combined scores of at least 50 points in all	ten skill areas, with a minimum of 4 points al Techinical Skills areas, and at least
DMA: List atten- seminar in the la	dance at regional or WW director education training sessions ast 12 months.	ons or an international chorus director's
COMMENTS BY	/ DMA:	
Status: Applican	t as of date:	
Advanced to	o Approved status by DMA on date:	
Recommen	ded for Certified status on date:	
Reaffirmed	at current status on date:	
SIGNED: <u>Nove</u> Director of	y Ellen Guntylman, DCP Coard = Musical Activities	#4 DATE: <u>4-23-96</u>
Distribution:	DCP Participant International Headquarters DMA	
FOR OFFICE US	E ONLY:	
Approval Date:		

Shirley Hammond, President Music Valley Chorus 5146 W. State Road 250 Madison, IN 47250

Dear Shirley,

Several months ago you were asked to have chorus members complete evaluation forms concerning Joan Dattilo's Communications Skills. This was done to meet requirements related to her participation in the Director Certification Program (DCP). There are two additional evaluations that are required and Joan has asked that we forward them to you for completion. These evaluations relate to her Management Skills and her Training Skills.

The evaluations are to be completed by six Board Members selected by you, the Chapter President, and six Chorus Members selected by Joan. The completed forms should be returned to me. You will note on the forms that information which is provided by chorus members is confidential and is not to be discussed with the President, the participant or other chorus members.

Joan is working very hard to improve her directing skills and knowledge of the barbershop craft. We appreciate your support of her efforts. Please let me know if you have any questions.

Sincerely,

Mary Eller Mary Eller Guntzelman

DCP Coordinator #4 P. O. Box 13081

Columbus.. OH 43213

cc: Joan Dattilo

Shirley Hammond, President Music Valley Chorus 5146 W,. State Road 250 Madison, IN 47250

Dear Shirley,

The Director Certification Program (DCP) is an educational program designed to provide additional training and further develop skills of Sweet Adelines Chorus Directors. Ed Fairchild and Joan Dattilo of your chorus are both enrolled in this program.

One step of the program requires that the communication skills of Director and Assistant Director DCP participants be evaluated by the chorus. These evaluations are to be completed by six board members selected by the chorus President and six members selected by the DCP participant. Enclosed are the forms to be used for this purpose. Completed forms should be returned to me.

We appreciate Ed's and Joan's participation in the DCP and your support of them in this effort. Please let me know if you have any questions.

Sincerely,

Mary Ellen Guntzelman

DCF Coordinator

P. O. Box 13081

Columbus, OH 43213

CC:

Ed Fairchild Joan Dattilo January 16, 1991

MEMO

TO: Suzanne Harding, DMA #4

FROM: Barbara Dymond-Moore, Music Services Director

RE: Director Certification Program

The member listed below has enrolled in the Director Certification Program as an Asst.-Director Participant:

Joan Dattilo Music Valley Chorus 2628 Franks Drive Madison, IN 47250 (812) 273-3517 (H) (812) 273-1494 (O)

Enclosed is a complete set of the blank tests and other forms which will be required as the participant proceeds through the program. Please make arrangements, as necessary, for administering tests and/or evaluations to this participant. You will also want to make certain the participant is notified whenever any training or classes for directors are being held.

If the participant's classification changes, please notify the Music Services Department at International Headquarters.

BDM:kh

Enclosures

cc: Karen Williams, Regent #4

SWEET ADELINES, INC.

DIRECTOR CERTIFICATION PROGRAM

SELF-EVALUATION

NOTE: THIS INFORMATION IS CONFIDENTIAL.

	IONS: Please complete this form and forward it to your DMA. You may a copy for your personal files, if you so desire.
NAME_	Joan Dattilo CHAPTER Music Valley REGION 4
ADDRES	S 2628 Franks Dr. PHONE (812) 273-3517 DATE 2+3-91
	Madison, IN 47250 (812) 273-1494
Currently assis	serving as: Sweet Adeline chorus director tant/associate director section leader other
Using a no proficien	umerical rating from 1-5 (1=low; 5=high), rate your level of cy in each of the following skill areas:
<u>Z</u> I.	CONDUCTING SKILLS
	Includes ictus, hand motions, beat pattern, tempo, body posture, ad lib style, attacks and releases, eye contact, facial expressions.
2 11.	ANALYTICAL LISTENING SKILLS
	Ability to diagnose and develop a plan to correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal production.
2 111.	ORGANIZATIONAL KNOWLEDGE
	Knowledge of International and regional structure, including appointees, elected officials, committees and their duties; includes
7	and terminology.
IV.	TEACHING SKILLS
7	Includes style of presentation and methods of teaching music, vocal skills, section unity, and barbershop style.
<u>v</u> .	MANAGEMENT SKILLS
	Includes selecting, training, and utilizing musical leaders and working with chapter administration.

PARTICIPANT'S NAME Joan Datti

KNOWLEDGE OF THE JUDGING CATEGORIES

Includes knowledge and application of the four judging categories as outlined in the Judging Category Description Book.

Z VII. VOCAL PRODUCTION KNOWLEDGE

Includes understanding and practical application of the components of good vocal skills.

J VIII. COMMUNICATION SKILLS

Includes application of effective communication skills with administrative leaders, musical leaders, chorus members, and others.

2+ IX. KNOWLEDGE OF MUSIC THEORY

Includes understanding of music notation, key signatures, time signatures, intervals, and chord structures.

REHEARSAL PLANNING AND IMPLEMENTATION SKILLS

Includes understanding of time scheduling, rehearsal pacing and variety, and long-range planning.

COMMENTS: ago, included 8 exacts of plains lessons and 13 years of playing clarinet in school and 13 years of playing singing I had done prio joining the chorus was congregate ging en church anything Ik Singing and vocal produ be credited to Chorees derector much to learn a oward to increasing my muse Howard the wep program so I can to the chorus and to myra: