

Rita Tucker, DCP Coordinator 62832 Range Rd. Lore City, OH 43755 740-489-5811 ritatuck@aol.com

August 10, 2002

Kerry Denino Scioto Valley Chapter #4 5387 Meadow Grove Dr Grove City, OH 43123-8782

Dear Kerry,

Welcome to Region 4 Director Certification Program. Enclosed is a copy of your progress report. Congratulations on completing the Analytical Listening Module at IES.

I am the current DCP Coordinator and will make testing available at all regional meetings. I also have work related meetings in the Columbus area periodically. I think we will have a 3 day meeting some time in September. I will let you know and maybe we could meet and do some testing then. Lynn Hartmuth, Education Coordinator, has also agreed to administer testing if it is more convenient to make arrangements with her.

I am looking forward to working with you on completing the DCP modules and attaining your goals. Please contact me if you have any questions or concerns.

In Harmony,

Rita Tucker DCP Coordinator Region #4

Cc: Lynn Hartmuth, Education Coordinator

Sweet Adelines International Director Certification Program Progress Report

planning. Date of evaluation: Score Part 1: Score Part 2: (Max. 5 pts.) Score Part 2: (Max. 5 pts.)	CONFIDENTIAL Report for fiscal year	ear 200 2 - 200 3 CONFIDENTIAL
Classification: Director/Co-Director Associate/Assistant Director Candidate DCP Coordinator: Record the highest score received in each skill area and the date the score was achieved. The numbers listed below correspond to the DCP skill area tests. This report should be submitted to international headquarters immediately following the testing session. MUSICAL/TECHNICAL SKILLS 1. Conducting - 10 points possible for all classifications. Includes ictus, hand motions, beat pattern, tempo, body posture, ad lib style, attacks and releases, eye contact, facial expressions. Date of evaluation: 3. Organizational Knowledge & Director Resources - 10 points possible for all classifications. Ability to diagnose and develop a plan to correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal production. Date of evaluation: 3. In Dept. 4. Teaching - 10 points possible for director/codirector and associate/assistant director classifications to the four categories as outlined in the Judging Category Description Book. Date of exam: 5. Management - 10 points possible for all classifications. Knowledge and application of the four categories as outlined in the Judging Category Description Book. Date of exam: 7. Vocal Production - 10 points possible for all classifications. Understanding and practical application of components of good vocal skills. Date of exam: 5. Management - 10 points possible for all classifications. Understanding of music notation, key signatures, time signatures, intervals, chord structures. Date of exam: 5. Communication - 10 points possible for director/co-director and associate/assistant director classifications - take both Parts 1 & 2. 5 points possible for adirector/co-director and associate/assistant director classifications - take both Parts 1 & 2. 5 points possible for adirector/co-director and associate/assistant director classifications - take both Parts 1 & 2. 5 points possible for director/co-director and associate	DCP Member's Name Kerry Dening	
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1. Conducting - 10 points possible for all classifications. Includes ictus, hand motions, beat pattern, tempo, body posture, ad lib style, attacks and releases, eye contact, facial expressions. Date of evaluation: 9 2. Analytical Listening - 10 points possible for all classifications. Ability to diagnose and develop a plan to correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal production. Date of evaluation: 6. Judging Categories & Competition - 10 points possible for all classifications. Knowledge and application of the four categories as outlined in the Judging Category Description Book. Date of exam: 9. Music Theory - 10 points possible for all classifications. Understanding and practical application of components of good vocal skills. Date of exam: 9. Music Theory - 10 points possible for all classifications. Understanding of music notation, key signatures, time signatures, intervals, chord structures. Date of exam: 10. Rehearsal Planning & Implementation 10 points possible for director/co-director and associate/assistant director classifications. 2 (Max. 5 pts.) Enter appropriate score above. 8. Communication - 10 points possible for director/co-director and associate/assistant director classifications. 2 (Max. 5 pts.) Enter appropriate score above. 8. Communication - 10 points possible for director/co-director and associate/assistant director classifications. 2 (Max. 5 pts.) Enter appropriate score above. 8. Communication - 10 points possible for director/co-director and associate/assistant director classifications. 1 (Max. 5 pts.) Enter appropriate score above. 8. Communication - 10 points possible for director/co-director and associate/assistant director classifications. 1 (Max. 5 pts.) Enter appropriate score above. 8. Communication - 10 points possible for director/co-director and associate/assistant director classifications. 1 (Max. 5 pts.) Enter appropriate score above. 8. Communication - 10 points possible for direc	histed below correspond to the DCP skill area tests. This report	skill area and the date the score was achieved. The numbers should be submitted to international headquarters
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	classifications. Includes ictus, hand motions, beat pattern, tempo, body posture, ad lib style, attacks and releases, eye contact, facial expressions.	Resources - 10 points possible for all classifications. International and regional structure, appointees, elected officials, committees and their duties; organizational philosophy, policies, terminology.
Description Book. Date of exam:	classifications. Ability to diagnose and develop a plan to correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal production. Date of evaluation: 8-10-02- 6. Judging Categories & Competition - 10 points	4. Teaching - 10 points possible for director/codirector and associate/assistant director classifications - take Part 1 only; 5 points possible for candidates - take Part 2 only. Style of presentation, methods of teaching music, vocal skills, section unity, barbershop style. Date of evaluation:
The components of good vocal skills.	of the four categories as outlined in the Judging Category Description Book.	Enter appropriate score above.
classifications. Understanding of music notation, key signatures, time signatures, intervals, chord structures. Date of exam:	7. Vocal Production - 10 points possible for all classifications. Understanding and practical application of components of good vocal skills.	director/co-director and associate/assistant director classifications - take both Parts 1 & 2. 5 points possible for candidates - take Part 2 only. Selecting, training, utilizing musical leaders, working with chapter administration.
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Score Part 1: Score Part 2: (Max. 5 pts.) (Max. 5 pts.)	10. Rehearsal Planning & Implementation 10 points possible for director/co-director and associate/assistant director classifications; 5 points possible for candidates. Understanding of time scheduling, rehearsal pacing and variety, and long-range planning. Date of evaluation:	director/co-director and associate/assistant director classifications - take both Parts 1 & 2; 5 points possible for candidates - take Part 2 only. Application of effective communication skills with administrative leaders, musical leaders, chorus members and others. Date of evaluation:
	Score Part 1: Score Part 2: Enter total score above.	(Max. 5 pts.) (Max. 5 pts.) Enter appropriate score above.



SCORE REQUIREMENTS

Approved Director:	Combined scores of at least 50 points in all ten skill areas
Certified Director:	Combined scores of at least 66 points in all ten skill areas, with a minimum of 4 points in each area, and at least 40 points in musical/technical skills, and at least 26 points in management/communications skills, and must have received director's educational training during the past 12 months
Master Director:	Must have achieved the level of Certified Director and then a minimum of 600 points in a regional chorus competition or 1200 points in an international chorus competition, and must have been the chorus' director for at least one year
9	Total score received in musical/technical skills
D	Total score received in management/communication skills
9	Total score received in all skills
10 11	pecific dates for each training session: Winter Warmup 1/02; CP COORDINATOR:
and the later of t	
STATUS	
7-26-02	Date applied to DCP Date advanced to Approved Director Date recommended to Certified Director Date recommended to Master Director Date reaffirmed at current status
Date: <u>8-/0-02</u>	Signed: Str. Q. Jucker Region # 4
DCP Participant Music Services DCP Coordinate	Department
FOR OFFICE USE ONLY	
Date verified classifica	tion: Chapter #Chapter #
Address	Chapter PresidentAddress

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Sweet Adelines International P.O. Box 470168 ● Tulsa, Oklahoma 74147-0168

DIRECTOR CERTIFICATION PROGRAM SELF-EVALUATION FORM CONFIDENTIAL

Instructions: Please complete this form and send it to your DCP Coordinator. Use the back of this form if you have any comments.

	on michts.			
Choru	s Name Scioto Valley	Region #	Date_	8-15-02
Name_Addre	Kerry Denino ss 5389 Meadow Grove Dr. Grove City OH 43123	Home Phone Work Phone M	fa	75-7211 denino@
I am c	urrently serving as a Sweet Adelines International cho	orus:		harmonize. con
	Director/Co-director Associate/A	ssistant Director		Candidate
Using follows	a numerical rating from 1-5 (1 = low and 5 = high), plang skill areas:	ease rate your lev	vel of proficie	ency in each of the
<u>3</u> 1.	Conducting - Includes ictus, hand motions, beat pat releases, eye contact, facial expressions	tern, tempo, body	posture, ad l	ib style, attacks and
<u>4</u> 2.	Analytical Listening - Ability to diagnose and devel word flow, vibrato, section accuracy, synchronization	op a plan to corre on, resonance, and	ect problems i d vocal produ	in areas of balance,
<u>4</u> 3.	Organizational Knowledge & Director Resources - I elected officials, committees and their duties; organization	nternational and azational philosop	regional struc bhy, policies,	cture, appointees, terminology
4_4.	Teaching - Style of presentation, methods of teachin style	g music, vocal sk	tills, section u	unity, barbershop
4 5.	Management - Selecting, training, utilizing musical	leaders, working	with chapter a	administration
<u>3</u> 6.	Judging Categories & Competition - Knowledge and the <i>Judging Category Description Book</i>	application of th	e four catego	ries as outlined in
4 7.	Vocal Production - Understanding and practical appl	ication of compo	nents of good	l vocal skills
4 8.				
<u>2</u> 9.	Music Theory - Understanding of music notation, ke structures	y signatures, time	e signatures, i	ntervals, chord
<u>+</u> 10.	Rehearsal Planning & Implementation - Understanding variety, and long-range planning	ng of time schedu	ıling, rehearsa	al pacing and (Rev. 4/99)

Memo

Date: July 26, 2002

To: Rita A. Tucker, DCPC #04

From: Pat C. Berry, Music Services Assistant/DCP

Re: Director Certification Program

Enclosed is information on Kerry Denino who has enrolled in the Director Certification Program. Please make contact as soon as possible introducing yourself as the DCP Coordinator for your region.

You will also want to make certain that all DCP members are notified when the region has testing sessions, training sessions, or classes for directors.

If a DCP participant's classification changes (e.g., is no longer a director or assistant director), moves to another region, or changes chapters, please let me know.

Enclosures

:pb

cc: Lynn Hartmuth, ED #04



SWEET ADELINES INTERNATIONAL

... a worldwide organization of women singers committed to advancing the musical art form of barbershop harmony through education and performance.

INTERNATIONAL HEADQUARTERS:

P.O. Box 470168 Tulsa, OK 74147-0168 918-622-1444 FAX 918-665-0894 800-992-7464

www. sweetadelineintl.org

July26, 2002

Ms. Kerry L. Denino, AD Scioto Valley Chapter #0484 5387 Meadow Grv Dr Grove City OH 43123-8782

Dear Kerry:

Thank you for your interest in the Director Certification Program (DCP). You are now enrolled as an applicant in the program. We commend you for taking advantage of this opportunity to further develop your skill and expertise as a chorus director.

Advancement within the program is contingent upon the satisfactory completion of specified requirements for each level. Advancement is also based on your proficiency in the following skills:

Musical/Technical

Conducting
Analytical Listening
Judging Categories & Competition
Vocal Production
Music Theory
Rehearsal Planning and Implementation

Management/Communication

Organizational Knowledge & Director Resources Teaching Management Communication

The ED/DCP Coordinator will notify you of any testing sessions available in your region/area. Following are some resources available from our international sales department that you might find useful in preparing for the sessions: DCP Resource Modules, Arranger's Guide, Judging Category Description Book, international competition video and audio tapes.

One of the requirements of the program is to complete the enclosed self-evaluation form and return it, in the envelope provided, to the Directors Certification Program Coordinator. This will provide the ED/DCP Coordinator and you a basis against which to measure your progress. The information on the self-evaluation form is considered confidential.

Please feel free to call on your ED/DCP Coordinator if you have any questions regarding the program.

Sincerely,

Pat C. Berry

Music Services Assistant/DCP

enclosure

cc:

Lynn Hartmuth, ED #04

Rita A. Tucker, DCPC #04

Director Certification Program
Application

Chapter Name Scioto Valley	Chapter #Region 4
Lake David	Membership # 035588
	Home Phone (614) 875-7211
Lange City Olica	Alternate Phone
zip_43123 Fax	Email Kalnino@harmonize.
Current Sweet Adelines International Title/Position	n
Director/Co-director Chapter Name	
Associate/Assistant Director Chapter Name Scioto	Valley PAID
Candidate Chapter Name	
Sweet Adelines International Membership Data	JUN 1 0 2002
Weet Adelines International Experience Chorus Director/Co-director Associate/Assistant Director Section Leader I. Regional Leader Arranger Other	International Faculty Judge (Category) Quartet Member Quartet Coach Chorus Coach
Musical Background	
Formal education: η/α	rail sproud foundament / /21v.
Other musical training: 3 years of flute lesson	ing and vocal instruction while in quartet
Symphonic Choir, Extensive coach	ing and vocal instruction while in quartet
Barbershop experience outside Sweet Adelines Internation	nal: Coaching of men's quartets
Please list membership in other musical organizations (e.g	I., MENC, ACDA, NATS): n/a_

Sweet Adelines International Educational Background How many regional competitions have you attended as a: 18_ Competing chorus member Competing chorus director 4 Spectator Please list any international directors' seminars you have attended: n/a Please list any regional training programs you have attended: Various Summer ; Winter Regional Schools for the past 20 years; attended 4 Regional Music Staff retreats Please list regional educational event(s) you have attended in the last 12 months: Region # 4 2002 Winter Warmup **Personal Goals** What do you hope to gain from enrollment in this program? As an Assistant Director I will enrich my knowledge Please complete and return this application to international headquarters, along with the \$35 application fee by

check, money order (U.S. funds) payable to Sweet Adelines International or credit card. (This fee is nonrefundable and non-transferrable.)

PLEASE NOTE: The application fee to enroll in the Director Certification Program does not include the DCP

Please complete the following if using a credit card:

_VISA

_ MasterCard

_ Discover Card

Signature

Expiration Date

Sweet Adelines International • P.O. Box 470168 • Tulsa, Oklahoma 74147-0168 918-622-1444 • 800-992-7464 • Fax 918-665-0894 • Internet: sweetadelineintl.org

DIRECTOR CERTIFICATION PROGRAM SKILL AREA 1 EVALUATION CONDUCTING SKILLS

Participant's Name Klerry & Suind	
Chapter Scenta Valley	Date ////0/07
Classification: Director/Co-director Assoc/Asst. dir	Candidate
Instructions to Evaluator:	
Evaluation based on (check one):	
actual observation videotaped ex	ample
Based on your observation, evaluate the participant's conducting sl rating of $1 - 5$ (5 = highly effective, $1 = \text{ineffective}$) for each item.	kills by assigning a numerical
	oriate breaths and downbeats
Demonstrates <i>rubato</i> technique appropriate to the in ballad	
	clearly
Exhibits congruency between mouth posture and har	nd motions
Exhibits body posture appropriate for good singing	
Maintains eye contact with the performing unit	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Exhibits facial posture appropriate for expressive sing	ging
Demonstrates ability to communicate dynamics effect	tively
A first section of the control of th	egye — — — — — — — — — — — — — — — — — — —
Total points	
Divide total points by $5 = 9.2$ TOTAL SCORE (maximum	10)
Evaluator Betty Cly Longer	Date /2 /4/07
ED Signature	
	Date

d.

(Rev. 4/97)

peppy tempos

lack of attention to director

Candidate

DIRECTOR CERTIFICATION PROGRAM SKILL AREA 2 EVALUATION ANALYTICAL LISTENING SKILLS

Participant's Name Kerry Denino Chapter School Valey - Reg # 4 Date
Classification: Director/Co-director Assoc/Asst. dirX
Listen to each taped example and circle the correct answer.
The lack of tuning on the "way" chords is primarily a result of: a. verticality of tonal line b. unmatched vowels c. lack of sufficient breath support d. (a) and (b) only e. (b) and (c) only
 The chord on "rain-BOWS" in this section doesn't lock because: a. the bari is too heavy b. the vowel is unmatched c. the song is in the wrong key d. the song is beyond the skill of the chorus e. the chord is not being sung in correct balance
3. The major problem with the singing of this introduction is: a. expressive sound b. forward motion c. harmony accuracy d. dynamic variation e. balance
 4. In this selection, chord clarity and lock-and-ring are affected by: a. balance problems b. insufficiently developed vocal skills c. inaccurate intervals d. all of the above e. (b) and (c) only
 In this selection, dropped phrase endings are usually caused by: a. lack of sufficient breath support b. poor ear training c. tight-throated singing