LAST NAME: BARFORD	TEST I:10
FIRST NAME: JEAN	TEST II:8
MI: TITLE: MS	TEST III: 10
ADDRESS 1: 8002 QUAIL HOLLOW CT	TEST IV.I: <u>10</u>
ADDRESS 2:	TEST IV.II:
CITY: WESTCHESTER	TEST V.I: 8
STATE: OH	TEST V.II:
COUNTRY: USA	TEST VI: 8
ZIP:45069	TEST VII: 10
PHONE (H):(513)777-9364	TEST VIII.I:10
PHONE (A): (513)885-3510	TEST VIII.II:
	TEST IX: 10
REGION: <u>04</u>	TEST X.I:8
CHAPTER: GEM CITY	TEST X.II:
DIR/CO: X	TOTAL: 92
ASST/ASSO:	M/T: _ 54_
CAND.:	
N/M:	M/C: <u>38</u>
CHORUS:	REG SCORE:
APPLICANT: 08-87	INTL SCORE:
APPROVED:	PROG RPT:12-88
CERTIFIED: 12-88	EDUCATION EVENT:

MASTER: <u>01-92</u>

#### SWEET ADELINES, INC.

### DIRECTOR CERTIFICATION PROGRAM

#### PROGRESS REPORT

NOTE: THIS INFORMATION IS CONFIDENTIAL.

INSTRUCTIONS TO DMA: Record the score which the participant achieves for each skill area. If evaluation for one or more areas has not yet taken place at the time the Progress Report is completed, write "NA" in the appropriate blank(s). Distribution: One copy to International Headquarters; one copy to participant; one copy to DMA file.

PARTICIPANT'S NAME	To K	11				
CHAPTER NAME	186 176	710/1		DATE 12/	28 /	88
DIRECTOR PARTICIPANT		31031 777		REGION 4	+	
TOTAL SCORE		NON-DIRECTOR	PARTICIPA	ANT		Street, or
					the passage and passages	-

#### Conducting Skills

- 1. No aptitude for conducting.
- 2. Minimal conducting skills.
- 3. Acceptable conducting techniques in the barbershop style.
- 4. Above average conducting techniques in the barbershop style,
- 5. Outstanding conducting techniques including artistry, finesse, creativity, and showmanship in the barbershop style.

### Analytical Listening Skills

- 1. Lack of analytical listening skills.
- 2. Minimal capability in analytical listening skills.
- 3. Satisfactory ability to identify, analyze, evaluate and correct, if necessary, the barbershop sound as produced by individual voices and/or performing groups.
- 4. Above average capability in analytical listening skills.
- 5. Exceptional capability in analytical listening skills.

### Organizational Knowledge/Commitment

- 1. No knowledge of and/or commitment to Sweet Adelines, Inc.
- 2. Basic knowledge of the organization's structure and philosophy.
- 3. Supports and encourages participation in programs at the regional and International level, i.e., competition, educational events, regional meetings, etc.
- 4. Promotes organizational involvement and participation.
- 5. Assumes active leadership role at the regional and/or International level.

# PARTICIPANT'S NAME

#### 5 IV. Teaching Skills

- 1. No teaching skills within the framework of a chorus rehearsal.
- 2. Minimal teaching skills within the framework of a chorus rehearsal.
- 3. Satisfactory teaching skills within the framework of a chorus
- 4. Above average teaching skills within the framework of a chorus
- 5. Exceptional teaching skills within the framework of a chorus

### Management Skills

- 1. No level of management skills.
- 2. Minimal level of management skills.
- 3. Satisfactory level of management skills, i.e., identifies, develops and utilizes the specialized skills of individual chorus members.
- 4. Above average level of management skills.
- 5. Exceptional level of management skills.

# Knowledge of the Barbershop Style as Delineated by the Four Judging

- 1. No knowledge or application of the barbershop style as delineated by the four judging categories.
- 2. Minimal knowledge and application of the barbershop style as delineated by the four judging categories.
- 3. Satisfactory knowledge and application of the barbershop style as delineated by the four judging categories.
- 4. Above average knowledge and application of the barbershop style as delineated by the four judging categories.

  5. Exceptional knowledge and application of the barbershop style as
- delineated by the four judging categories.

### Vocal Production Knowledge

- 1. No ability to identify and evaluate, explain, demonstrate and teach proper vocal production techniques.
- 2. Minimal ability to identify and evaluate, explain, demonstrate and teach proper vocal production techniques.
- 3. Satisfactory ability to identify and evaluate, explain, demonstrate and teach proper vocal production techniques.
- 4. Above average ability to identify and evaluate, explain, demonstrate and teach proper vocal production techniques.
- 5. Thorough knowledge of vocal production techniques and outstanding ability to teach and demonstrate proper singing techniques.

PROGRESS 1	REPORT, page 3
	NT'S NAME Jean Barford
	Communication Skills  1. No level of communication skills. 2. Minimal level of communication skills. 3. Satisfactory level of communication skills, i.e., ability to talk and be heard as well as to listen and understand. 4. Consistent above average level of communication skills. 5. Maintains circular rapport on a regular basis.  Knowledge of Music Theory
<u>4</u> x.	<ol> <li>No understanding of musical notation.</li> <li>Minimal understanding of musical notation.</li> <li>Satisfactory understanding of musical notation and music theory.</li> <li>Above average understanding of musical notation and music theory.</li> <li>Thorough knowledge of musical notation and music theory.</li> </ol> Rehearsal Planning and Implementation Skills
5	<ol> <li>No understanding of rehearsal planning and implementation techniques.</li> <li>Minimal understanding of rehearsal planning and implementation techniques.</li> <li>Plans and executes a satisfactory weekly rehearsal.</li> <li>Plans and executes an effective weekly rehearsal.</li> <li>Shows exceptional skills at planning and implementing the weekly rehearsal as a part of a long range educational program.</li> </ol>
Attendance Regional	at director education events:  1981 Submer Music International 1989 Directors Services
Comments:	
Status:	
Retained	as: Applicant Director Approved Director Master Director
Advanced	to: Approved Director Certified Director*
	*Pending approval by Music Direction Committee
Signed:	Than Date 12/28/88

9/87

#### SWEET ADELINES, INC.

#### DIRECTOR CERTIFICATION PROGRAM

#### SELF-EVALUATION

NOTE: THIS INFORMATION IS CONFIDENTIAL.

INSTRUCTIONS: Please complete this form and forward it to your DMA. You may retain a copy for your personal files, if you so desire.
1 you so desire.
NAME Jean Barford CHAPTER Gem City REGION#4
ADDRESS 8002 Qual Hollow Ct PHONE (513) 777-9364 DATE 24 aug 1987
W. Chester, Ohio 45069 (513) 885-3510
Currently serving as: Sweet Adeline chorus director co-director assistant/associate director section leader other
In the blank to the left of each item, write the number of the statement that

### 5 I. Conducting Skills

- 1. No aptitude for conducting.
- 2. Minimal conducting skills.
- 3. Acceptable conducting techniques in the barbershop style.
- 4. Above average conducting techniques in the barbershop style.
- 5. Outstanding conducting techniques, including artistry, finesse, creativity, and showmanship, in the barbershop style.

# 5 II. Analytical Listening Skills

- 1. Lack of analytical listening skills.
- 2. Minimal capability in analytical listening skills.

best describes your level of proficiency in that component,

- 3. Satisfactory ability to identify, analyze, evaluate and correct, if necessary, the barbershop sound as produced by individual voices and/or performing groups.
- 4. Above average capability in analytical listening skills.
- 5. Exceptional capability in analytical listening skills.

# 5 III. Organizational Knowledge/Commitment

- 1. No knowledge of and/or commitment to Sweet Adelines, Inc.
- 2. Basic knowledge of the organization's structure and philosophy.
- 3. Supports and encourages participation in programs at the regional and International level, i.e. competition, educational events, regional meetings, etc.
- 4. Promotes organizational involvement and participation.
- 5. Assumes active leadership role at the regional and/or International level.

(continued)

PARTICIPANT'S NAME

Year Barford

### 5 IV. Teaching Skills

- 1. No teaching skills within the framework of a chorus rehearsal.
- 2. Minimal teaching skills within the framework of a chorus rehearsal.
- 3. Satisfactory teaching skills within the framework of a chorus rehearsal.
- 4. Above average teaching skills within the framework of a chorus rehearsal.
- 5. Exceptional teaching skills within the framework of a chorus rehearsal.

### 5 V. Management Skills

- 1. No level of management skills.
- 2. Minimal level of management skills.
- 3. Satisfactory level of management skills, i.e., identifies, develops and utilizes the specialized skills of individual chorus members.
- 4. Above average level of management skills.
- 5. Exceptional level of management skills.

# V1. Knowledge of the Barbershop Style as Delineated by the Four Judging Categories

- No knowledge or application of the barbershop style as delineated by the four judging categories.
- Minimal knowledge and application of the barbershop style as delineated by the four judging categories.
- 3. Satisfactory knowledge and application of the barbershop style as delineated by the four judging categories.
- 4. Above average knowledge and application of the barbershop style as delineated by the four judging categories.
- 5. Exceptional knowledge and application of the barbershop style as delineated by the four judging categories.

### 5 VII. Vocal Production Knowledge

- 1. No ability to identify and evaluate, explain, demonstrate and teach proper vocal production techniques.
- 2. Minimal ability to identify and evaluate, explain, demonstrate and teach proper vocal production techniques.
- 3. Satisfactory ability to identify and evaluate, explain, demonstrate and teach proper vocal production techniques.
- Above average ability to identify and evaluate, explain, demonstrate and teach proper vocal production techniques.
- 5. Thorough knowledge of vocal production techniques and outstanding ability to teach and demonstrate proper singing techniques.

PARTICIPANT'S NAME Jean Barford

### 5 VIII. Communication Skills

- 1. No level of communication skills.
- 2. Minimal level of communication skills.
- 3. Satisfactory level of communication skills, i.e., ability to talk and be heard as well as to listen and understand.
- 4. Consistent above average level of communication skills.
- 5. Maintains circular rapport on a regular basis.

#### 5 IX. Knowledge of Music Theory

- 1. No understanding of musical notation.
- 2. Minimal understanding of musical notation.
- 3. Satisfactory understanding of musical notation and music theory.
- 4. Above average understanding of musical notation and music theory.
- 5. Thorough knowledge of musical notation and music theory.

#### 5 x. Rehearsal Planning and Implementation Skills

- 1. No understanding of rehearsal planning and implementation techniques.
- 2. Minimal understanding of rehearsal planning and implementation techniques.
- 3. Plans and executes a satisfactory weekly rehearsal.
- 4. Plans and executes an effective weekly rehearsal.
- 5. Shows exceptional skills at planning and implementing the weekly rehearsal as a part of a long range educational program.

Dersonally I feel uncomfortable rating myself in this self-evaluation, I think I have the above shills but I also feel there is a lot to learn in every area there is a lot to learn in every area for everyone and anyone who applies for this program. Respectfully, Jean Barford

6/87

September 23, 1987

MEMO

TO: Char Gurney, DMA #4

FROM: Sarah Harvey, Music Services Director

RE: Director Certification Program

The director/member listed below has enrolled in the Director Certification  $\operatorname{Program}$ :

Jean Barford Gem City Chorus 8002 Quail Hollow Ct. W. Chester, OH 45069 (513) 777-9364 (H) 885-3510 (0)

Director

Enclosed is a complete set of the blank tests and other forms which will be required as she/he proceeds through the program. Please make arrangements, as necessary, for administering tests and/or evaluations to this participant. You will also want to make certain she/he is notified whenever any training or classes for directors are being held.

SH:mr

cc: Peggy Chambers, CAE, Executive Director Carolyn Fedde, Education Director Marsha Leistner, Regent #4

# APPLICATION FOR INTERNATIONAL DIRECTOR CERTIFICATION PROGRAM

s(es)/Dates m city — 1970— 1981  ? hes conged?  e experience: al Music Faculty V  dound Category  eer  ch		7 PHONE (573) 777-9364
e experience:  If Music Faculty V  Sound Category  The Company of the Category  The Category  The Category  The Category  The Category	W. Chester, Ohio 45069	(513) 885-3510
e experience:  Il Music Faculty	I am/have been a Sweet Adeline director assistant or associate director section leader	Chorus(es)/Dates    Chorus(es)/Dates   1970 - 19
e experience:  Il Music Faculty	II. SWEET ADELINE MEMBERSHIP DATA:	1) Totalpaga
e experience:  al Music Faculty  Lound Category  er  th	Year joined Sweet Adelines, Inc. 1967	higoj korespektiskiliko komprendi entro
e experience:  al Music Faculty  Lound Category  er  th	Has your affiliation been continuous si	ince that time? hes
e experience:  al Music Faculty  Sound Category  er  th	Other chapter(s) and region(s) to which	()
Sound Category  oer  th	Dayton Chapter - 1967-19:	
Sound Category  oer  th	Check areas of Sweet Adelines, Inc. in	
er V	Chorus Director	International Music Faculty
	Ass't./Assoc. Director	Judge in Sound Categor
	Section Leader	Quartet Member
	DMA or DMA Faculty	Quartet Coach
32 5 70 8 MUZINS	Arranger	Chorus Coach
3.0100000	Other Chorus Board Nember	$\nu$
Secure of the second of the se	I. MUSICAL BACKGROUND:	
NA STORAGE STORAGE OF	Formal Education College	
Estorest colstalling reserves	Other Musical Training	
11. 2RD 1	Other Musical Training	
oached a Intl Cho	Other Musical Training	

III. MUSICAL BACKGROUND (continued):
Describe any teaching experiences outside Sweet Adelines, Inc.
Choral Septet
IV. SWEET ADELINES EDUCATIONAL BACKGROUND
How many regional competitions have you attended as:
Competing chorus director $8$ Competing chorus member $2$
Spectator //
Which Internationally sponsored Chorus Director Seminars have you attended?  1978 1979 1981 1983 1987
How many regional chorus director training programs have you participated in?
How many regional educational events have you attended in the last 3 years? $9$
V. PERSONAL GOALS
What do you hope to gain from enrollment in this program?
More education at a masters level.
Signature Jean Barford Date 6 Aug 1987
Enclose application fee of \$25.00 and mail to:
Carolyn Fedde, Education Director

Carolyn Fedde, Education Director Sweet Adelines, Inc. P.O. Box 470168 Tulsa, OK 74147