# Director Certification Program Application

Chapter Name Harmony Hills & TuneTown Show	Chapter # 2344 & 2331 Region 23
Name Lynette Pope	Membership # <u>151562</u>
Address Lynette Pope	Home Phone 205 664 9234
2307 Buckingham Place	Alternate Phone 205 616 7960
Helena, Alabama 35080	_ Email - Iptenorlead@gmail.com : Lynette. fofe@eds.com

#### Current Sweet Adelines International Title/Position

\_ Director/Co-director

Chapter Name

\_ Associate/Assistant Director

Chapter Name

\_ Candidate

Chapter Name

#### Sweet Adelines International Membership Data

Year joined Sweet Adelines International: 2004 Has your affiliation been continuous? yes Please list former chapter(s) and region(s):

#### Sweet Adelines International Experience

	Chorus Director/Co-director		Interr	national	Faculty	
_	Associate/Assistant Director	_	Judge		racarej	Category)
X	Section Leader	_				
X	Quartet Member					
	Quartet Coach					
	Chorus Coach					

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#### Musical Background

Regional Leader

Arranger

Formal education: B.S. Computer Science, University of Mississippi; Flute - 7<sup>th</sup> grade through High school, 4 years University Concert and Symphonic Band, 2 years woodwind ensemble, 5 years private flute lessons

Other musical training: piano lessons 3<sup>rd</sup>-6<sup>th</sup> grade and 1997-1998, yearly regional H.S. band clinics, 5 years, 1<sup>st</sup> Chair Flute (Section leader), 3 summers of band conducting and leadership clinics, High School Drum Major

Barbershop experience outside Sweet Adelines International: one year in women's a cappella quartet, 12 years of church congregational singing, Soprano and Alto. Often asked to sing with small a cappella ensembles (weddings, funerals, parties)

Please list membership in other musical organizations (e.g., MENC, ACDA, NATS): None

### Sweet Adelines International Educational Background

How many regional competitions have you attended as a:

O Competing chorus director 3 Competing chorus member

\_ Spectator

Please list any international directors' seminars you have attended: <u>IES 2006-</u>2007 (focus on section leader/musical leader and vocal production)

Please list any regional training programs you have attended: Region 23 - Summer Singsation 2005-2007, Fall Fling 2005 & 2007 Quartet workshop, 2005-2007, Leadership workshop-2006

Please list regional educational event(s) you have attended in the last 12 months: Region 23 Quartet Workshop, Summer Singsation, and Fall Fling

#### Personal Goals

What do you hope to gain from enrollment in this program? Music theory, "Sweet Adelines style" conducting, ear training (analytical listening), coaching skills, chorus leadership, intro to arranging and judging, communication skills. How to teach individual singers and lead effective section rehearsals. How to communicate with the chorus and directors.

Signature Liptelle Pope Date: November 9, 2007

Please complete and return this application to international headquarters, along with the \$50 application fee by check, money order (U.S. funds) payable to Sweet Adelines International or credit card. (This fee is nonrefundable and non-transferable.)

PLEASE NOTE: The application fee to enroll in the Director Certification Program does not include the DCP modules.

Please complete the following if using a credit card:

VISA X Mast

\_ Discover Card

Signature Zynelle Pope Expiration Date 08/10

Sweet Adelines International • P.O. Box 470168 • Tulsa, Oklahoma 74147-0168 918-622-1444 • 800-992-7464 • Fax 918-665-0894 • Internet: sweetadelineintl.org

Rev. 8/99

# Sweet Adelines International Director Certification Program Progress Report

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CONFIDENTIAL	Report for fiscal y	rear 200 <u>8</u> - 200 <u>9</u>	CONFIDENTIAL
DCP Member's Name	Livitte Pine	<b>D</b>	72
Chorus Name	certatills , there to	Region #_	23
	7/11/2	1000	
Classification:	☐ Director/Co-Director ☐ As	ssociate/Assistant Director	date
DCP Coordinator: Rec	cord the highest score received in each	skill area and the date the score was ach	ieved. The numbers
listed below correspond	to the DCP skill area tests. This report	t should be submitted to international hea	adquarters immediately
following the testing ses	sion.		
MUSICAL/I	FECHNICAL SKILLS	MANAGEMENT/COMMUN	ICATION SKILLS
1. Conducting -	10 points possible for all	3. Organizational Knowled	lge & Director
classifications. Includes	ictus, hand motions, beat pattern,	Resources - 10 points possible for	
tempo, body posture, ad	lib style, attacks and releases, eye	International and regional structure	, appointees, elected
contact, facial expression	ns.	officials, committees and their dutie	es; organizational
Date of evaluation:		philosophy, policies, terminology.	
0 41-41-171		Date of exam:	
2. Analytical Lis	tening - 10 points possible for all		
	o diagnose and develop a plan to s of balance, word flow, vibrato,	4. <b>Teaching</b> - 10 points poss	ible for director/co-
	onization, resonance, and vocal	director and associate/assistant dire	
production.	omzation, resonance, and vocal	take Part 1 only; 5 points possible f Part 2 only. Style of presentation, n	
Date of evaluation:		music, vocal skills, section unity, ba	
		Date of evaluation:	iroershop style.
2.8 6. Judging Categ	gories & Competition - 10 points		ore Part 2:
possible for all classifica	tions. Knowledge and application		(Max. 5 pts.)
	outlined in the Judging Category	Enter Part 1 or Part 2 above. Do no	t total both scores.
Description Book.	-1-3		
Date of exam:	1108	5. Management - 10 points	possible for
		director/co-director and associate/as	
	nding and prostical application of	classifications - take both Parts 1 &	2. 5 points possible
components of good voc	nding and practical application of	for candidates - take Part 2 only. Se	
Date of exam:		utilizing musical leaders, working w	ith chapter
		Date of evaluation:	
7.8 9. Music Theory	- 10 points possible for all		Part 2:
	nding of music notation, key		ax. 5 pts.)
	es, intervals, chord structures.	Enter appropriate score above.	<b>r</b> ,
Date of exam:	7/08		
		8. Communication - 10 poin	
	anning & Implementation 10	director/co-director and associate/as	
points possible for direct		classifications - take both Parts 1 &	
	or classifications; 5 points	for candidates - take Part 2 only. A	
	Understanding of time scheduling, ety, and long-range planning.	communication skills with administr	
Date of evaluation:		leaders, chorus members and others.  Date of evaluation:	
Score Part 1: Scor			Part 2:
Enter appropriate score a			x. 5 pts.)
		Enter marraneiro de area	- 1

## SCORE AND ADVANCEMENT REQUIREMENTS

Approved Director:	all ten skill areas; must have att	with the ED/DCP Coordinator; combined scores of at least 50 points in tended a regional director education training session or participated fully international Education Symposium) within the last 12 months
Certified Director:	at least 40 points in musical/tec skills; must have attended a reg director's track at IES during the	points in all ten skill areas, with a minimum of 4 points in each area, and chnical skills, and at least 26 points in management/communications gional director educational training session or participated fully in the he past 12 months; and must be currently serving as director/co-director of a chartered Sweet Adelines International chorus
Master Director:	Must have achieved the level of chorus competition or 1200 por must have been the chorus' dire	of Certified Director and then a minimum of 600 points in a regional ints in an international chorus competition, excluding bonus points, and ector for at least one year
16.6	Total score received in musical	l/technical skills
-	Total score received in manage	ement/communication skills
110.6	Total score received in all skills	s
months. Please give	specific dates for each trai	ning session: (a/5 - (a/2 - (the partie))
SingsAtien		
COMMENTS DV D	OCP COORDINATOR:	
	cr coordinator.	
STATUS		
11/13/07	_ Date applied to DCP	
-1/1	Date advanced to Approved	Director
	_ Date recommended to Certif	
7	_ Date recommended to Maste	
	_ Date reaffirmed at current sta	atus
1 ,	7	
Date: 1/24/08	Signed: (Military	Region # 23
17		DCP Coordinator
cc: DCP Participar Music Services DCP Coordinat	Department	
FOR OFFICE USE ONL	Y	
2 OR OFFICE USE ONL		
Date verified classific		Chapter #
DCP Member		Chapter President
Address		Address
Rev 3/03		

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# DIRECTOR CERTIFICATION PROGRAM SKILLAREA 6 EVALUATION JUDGING CATEGORIES & COMPETITION

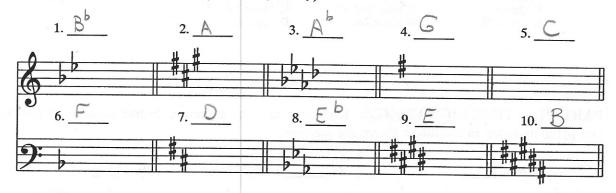
Participant's Name Lynette Pope	
Chapter Hormony Hills Tune Town Show Date Saturday June 7	
Classification: Director/Co-director Assoc/Asst. dir. Candidate X	
Instructions to participant:	
Write the correct answer in each blank. Each answer worth four (4) points, except where noted.	
1. In the sound category, 70 % of your score relates to artistic sound.	
2. In the music category, 30 % of your score has to do with the arrangement.	
3. In the expression category, lyric interpretation accounts for 70 % of your score.	
4. In the showmanship category, 70% of your score is focused on Execution of visual plan and	1-W
4. In the showmanship category, 70% of your score is focused on Execution of visual plan and the plan Enhances the music 5. Describe the importance of unity and how it relates to each category.  Sound - baltimee, tuning, match volvels	NCE
Music - correct Notes all at the Same time, match vowels	
Expression - interpretation of the arrangement, dynamics , phrasing faces + movements	
6. The total points available for a two-song performance in a regional competition is 800.  List two ways a director might detract from the visual performance as described in the	Y
showmanship category. (Each part worth 4 points.)	
a. Over directing - too much movement overshadowing the charus performance	
b. directors facial Expression doesn't support the music/story	
8. How many categories are affected by harmony accuracy? All (4)	
9. Which category scoresheet has a picture of the barbershop cone? Sound	
10. In case of a tie score, the score in the category breaks the tie.	
11. Who is the only judge evaluating how a chorus takes pitch? Showman ship	

12. Describe the major identifying characteristics of the barbershop sound as it differs from other types of vocal music.  - melody is Not in highest voice part  - balance of each part changes accordingts the chord voice's part  - overtones
13. List at least three elements necessary to create the barbershop "lock and ring." (Each part worth 4 points.)
a. vowel match
b. balance
c. tuning
14. List the three types of lyrics that are unacceptable in competition and subject to penalty. (Each part worth 4 points.)
a. patriotic
b. religious
c. Non- English
15. List at least three aspects of an arrangement to be considered when selecting a competition song for your chorus. (Each part worth 4 points.)
a. sing able melody + number of 7th chards - difficulty of arrangeness does recall ge for each part meets the needs of your charus
Jrc. ABCB singable vowels in best place to support the lyrics distory line
16. List at least three elements that impede the forward motion in musical phrasing. (Each part worth 4 points.)
Va. lack of synchronization
b. lack of breath support to energize each phrase
c. dropping ends of phrases ar end of words
Participant: Leave the rest of this page blank.
100 total points (maximum 100 total points)
Divide total points by $10 = \frac{18.9}{2}$ TOTAL SCORE (maximum 10)
Evaluator Ome Roma Date 7/21/08
ED Signature Date

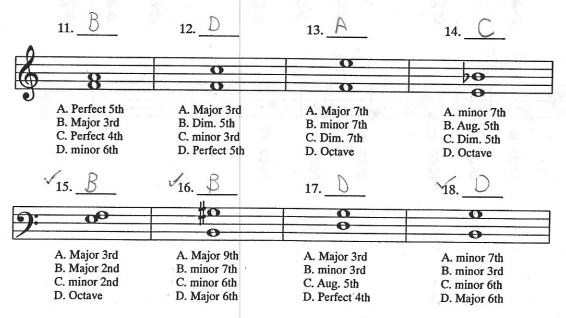
# DIRECTOR CERTIFICATION PROGRAM SKILL AREA 9 EVALUATION MUSIC THEORY

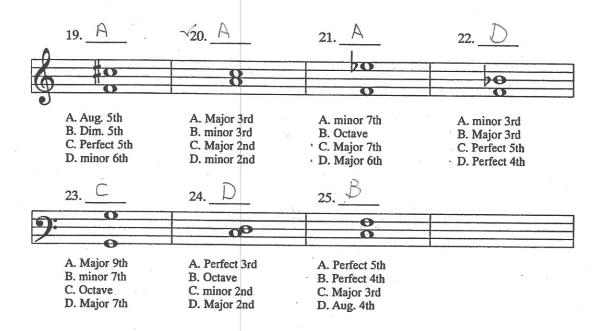
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Participant's Name Lynette 1			
Chapter Hormony Kills Tuneto	WN Show	Date	
Classification: Director/Co-director	Assoc/Asst. dir.	Candidate	X

PART I — KEY SIGNATURES: Identify each key signature. Write the correct answer in the blank above each key signature (major keys only).

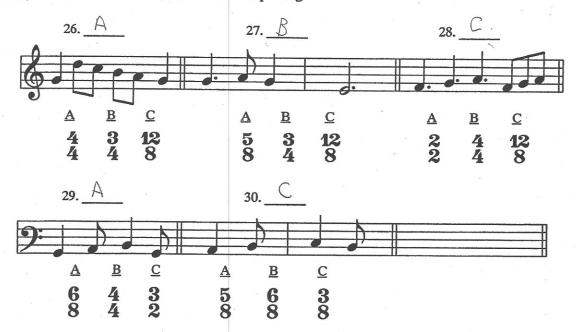


PART II — INTERVALS: Identify each interval. Select the correct answer and place its *letter* in the blank above each interval.

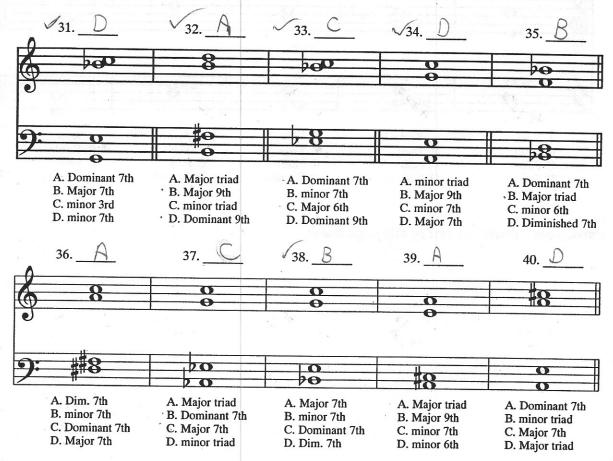




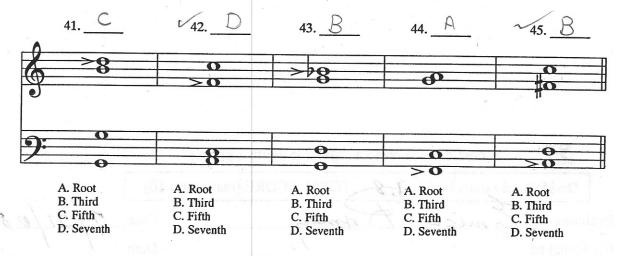
PART III — TIME SIGNATURES: Identify each time signature. Select the correct answer and place its *letter* in the blank above the passage.

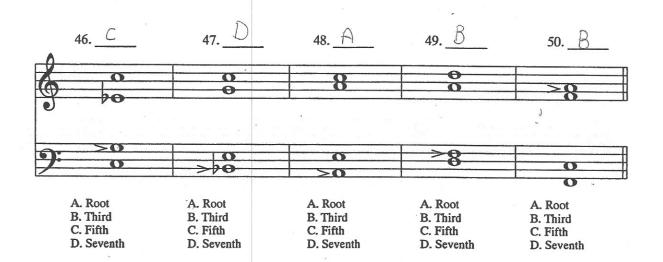


PART IV — CHORD RECOGNITION: Identify each chord. Select the correct answer and place its *letter* in the blank above the measure.



PART V — PARTS OF CHORDS: In each chord, an arrowhead points to one part of the chord. Select the correct answer and place its *letter* in the blank above the chord.





Participant: Leave the rest of this page blank.

91	total points (Each	correct answer is worth	1 point.)	
Divide to	otal points by 5 =	1.8 TOTAL SCORE	E (maximum 10)	
Evaluator	Comica	Amen	Date	7/21/08
ED Signature	<u> </u>	/	Date	. 1/5 /

Subj:

DCP

Date:

11/23/2007 11:09:44 PM Central Standard Time

From: To:

CC:

Hi Lynette

As the DCP Co-ordinator for Region 23, I am delighted to welcome you as a candidate, and I look forward to working with you in the months ahead. I will do my best to assist you in navigating the program and in answering any questions that may arise along the way.

I did receive your Self-evaluation form and your application. I notice that you have a varied an rich musical background, both vocal and instrumental. This experience will, of course, be most helpful in testing through the modules. As Suzanna stated, you will need the DCP Study Modules and the Judging Category Description so that you can prepare for testing and evaluation in each of the ten areas of achievement. DCP testing occurs at all regional events and at IES. Before each regional event, I will send out a reminder and ask you to indicate which tests you would like to take at that time. Tests on also be administered by any Certified Director in your area. They would need to contact me, and I can send them the proscribed method of giving the test and, of course, the tests requested. All test scores are confidential, and all tests can be taken over until you are satisfied with the score.

I would also appreciate your either making your presence known at regional meetings so I can keep my records on you current. One requirement of the program is that you would have attended one educational meeting in the year of the date you complete the program. I also like to put faces with names, so I hope you will introduce yourself to me at the first possible chance.

Please feel to contact me at any time.

In harmony,

Enrica Ramey DCP Co-ordinator, Region 23 Home phone (901)374-9502 Cell phone (901) 262-0275

Address: 1131 Longreen Drive, Memphis, Tn. 38120

Check out AOL Money & Finance's list of the

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of 2007.