

SWEET ADELINES INTERNATIONAL

... a worldwide organization of women singers committed to advancing the musical art form of barbershop harmony through education and performance.

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MARGE ZIMMERMAN 1851 East 2200 North Road Flanagan, IL 61740 August 19, 1996

Sherry Palmer Metro Nashville Chorus #23 233 Cedarview Drive Antioch, TN 37013-4413

Dear Sherry:

On behalf of the Education Direction Committee, I want to congratulate you on advancement to *Certified Director* in the Director Certification Program. Recommendation for advancement was based on your achievement in each of the ten skill areas, and the committee was pleased to approve that recommendation.

Enrollment in this education program and your efforts to successfully complete the requirements for this advancement, attest to your desire to continue developing your skills as a Sweet Adelines chorus director. Best wishes in reaching your next goal in the program.

Sincerely,

Betty Tracy Clipman, Chair Education Direction Committee

BTC:pc

cc: Julie Kendrick, International President
Kathy Carmody, International President-elect
Education Direction Committee
Melissa McAdory, Regent #23
Barbara Hansen, DMA #23
Pat Estok, DCP Coordinator #23
Judith Welch, Chapter President

SWEET ADELINES INTERNATIONAL DIRECTOR CERTIFICATION PROGRAM PROGRESS REPORT CONFIDENTIAL

REPORT FOR FISCAL YEAR 199_6199_7_PARTICIPANTS NAME: Sherry Palmer CHAPTER: Metro Nashville CLASSIFICATION: DIRECTOR/CO-DIR	CTOR
X ASSOCIATE/ASSISTA	ANT DIRECTOR OR
DMA: Record highest score received in each skill area and the DCP form numbers. MUSICAL/TECHNICAL SKILLS 9.2.1. Conducting. 10 points possible for all classifications. Includes ictus, hand motions, beat pattern, tempo, body posture, ad lib style, attacks and releases, eye contact, facial expressions. Year of evaluation: 1995	MANAGEMENT/COMMUNICATION SKILLS _7_03. Organizational knowledge. 10 points possible for all classifications. International and regional structure, appointees, elected officials, committees and their duties; organizational philosophy, policies, terminology. Year of exam: _1992
6.0 2. Analytical listening. 10 points possible for all classifications. Ability to diagnose and develop a plan to correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal production. Year of exam: 1992	8.3.4. Teaching. 10 points possible for all classifications. Style of presentation, methods of teaching music, vocal skills, section unity, barbershop style. Year of evaluation: 1.995 Score part 1: Score part 2: 8.3 Enter total score above.
7.0_6. Judging categories. 10 points possible for all classifications. Knowledge and application of the four categories as outlined in the Judging Category Description Book. Year of exam: _1.994	8_8_5. Management. 10 points possible for Director/Co-Director and Associate/Assistant Director classifications; 5 points possible for Candidates. Selecting, training, utilizing musical leaders; working with chapter administration. Year of evaluation: 1995
6.5_7. Vocal production. 10 points possible for all classifications. Understanding and practical application of components of good vocal skills. Year of exam: 1994	Score part 1: 4 () Score part 2:4 8 Enter total score above.
 9.2_9. Music theory. 10 points possible for all classifications. Understanding of music notation, key signatures, time signatures, intervals, chord structures. Year of exam:1992 9.1_10. Rehearsal planning and implementation. 	9.1 8. Communication. 10 points possible for Director/Co-Director and Associate/Assistant Director classifications; 5 points possible for Candidates. Application of effective communication skills with administrative leaders, musical leaders, chorus members and others.
10 points possible for Director/Co-Director and Associate/Assistant Director classifications; 5	Year of evaluation: 1995

Score part 1: 4.6 Score part 2: 4.5

Enter total score above.

Score part 1: 4.6 Score part 2: 4.5 Enter total score above.

points possible for Candidates. Understanding of

time scheduling, rehearsal pacing and variety, and long-range planning. Year of evaluation:1994/1995

Total score received in Musi	cal/Technical Skills areas:	47.0
	agement/Communications Skills areas: _	
Total scores received in all s	skill areas:	80.2
Scores required Approved Director: Certified Director:	Combined scores of at least 50 points in Combined scores of at least 66 points in each area, and at least 40 points in Management/Communication	n all ten skill areas, with a minimum of 4 points lusical Techinical Skills areas, and at least
DMA: List attendance at re seminar in the last 12 month	gional or WW director education training s hs.	sessions or an international chorus director's
		у 1996
COMMENTS BY DMA:		
CONGRATUR	LATIONS, Sherry!!	
Status: Applicant as of dat	e:	
Advanced to Approve	ed status by DMA on date:	
	ertified status on date:5/8/96	
	t status on date:	
SIGNED: Bulletin Director of Musical A	a Hersen	DATE: 5/8/96
Director of Musical A	ctivities	
	articipant tional Headquarters	
FOR OFFICE USE ONLY		
Approval Date:		