Sweet Adelines International 9110 S. Toledo •Tulsa, Oklahoma 74137

DIRECTOR CERTIFICATION PROGRAM SELF-EVALUATION FORM CONFIDENTIAL

Instructions: Please complete this form and send it to your DCP Coordinator. Use the back of this form if you have any comments.

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Chorus Name: Rich-tone Chorus/Capita	al City Chorus	Region: #25/#4	Date:3/5/18
Name: Kimberly Newcomb	Cell Phone 51	2-945-3009	
Address 2804 Willing Ave, Fort Worth, TX 76110/ 4443 Eagle Creek Pkwy #205, Indianapolis, IN 46254			
		Email: kimberly.m.no	ewcomb@gmail.com
I am currently serving as a Sweet Adelines International chorus:			
X Director/Co-director (Contract begins May 1st) ☐ Candidate		☐ Associate/Assistant Director	
Using a numerical rating from 1-5 (1 = $logon$ of the following skill areas:	ow and $5 = high)$, please rate your level o	of proficiency in each
1. Conducting - Includes ictus, hand motions, beat pattern, tempo, body posture, ad lib style, attacks and releases, eye contact, facial expressions - 4			
2. Analytical Listening - Ability to diagnose and develop a plan to correct			

- 2. Analytical Listening Ability to diagnose and develop a plan to correct problems in areas of balance, word flow, vibrato, section accuracy, synchronization, resonance, and vocal production 5
- 3. Organizational Knowledge & Director Resources International and regional structure, appointees, elected officials, committees and their duties; organizational philosophy, policies, terminology 3 (Since I'm moving to a new region I know I'll have a lot to learn regionally).
- 4. Teaching Style of presentation, methods of teaching music, vocal skills, section unity, barbershop style 5
- 5. Management Selecting, training, utilizing musical leaders, working with chapter administration 4
 - 6. Judging Categories & Competition Knowledge and application of the four

categories as outlined in the Judging Category Description Book - 3

- 7. Vocal Production Understanding and practical application of components of good vocal skills 5
- 8. Communication Application of effective communication skills with administrative leaders, musical leaders, chorus members and others 5
- 9. Music Theory Understanding of music notation, key signatures, time signatures, intervals, chord structures 5
- 10. Rehearsal Planning & Implementation Understanding of time scheduling, rehearsal pacing and variety 5
- * I always believe that I have more room to grow even though I gave myself a 5 in some areas.